



STUDENT ENROLMENT FORM

The Student Enrolment Form should be completed if you wish to accept an offer of a place at our school. The student's enrolment is complete once this form is submitted to the school with the necessary documentation.

Family details should include the details of the parent/carer residing at the same address as the student. Details relating to parents or other carers not residing with the student may be included in other contact details. You will also need to complete a Student Health Care Summary. Please complete the forms in English. Please contact the school if you require assistance with translation.

Older devices and some smart devices may need Adobe Reader to use this form. A free version of Adobe Reader is available to download via https://get.adobe.com/reader/.

		Year Le	vel entering
2nd Name		3rd Nam	ne
Gender	Male	Female	Other
		Postco	ode
USI N	umber		
on or activities?	YES	NO	
	Gender USI N	Gender Male USI Number	2nd Name 3rd Nam Gender Male Female Postco

STUDENT DETAILS (Continued)

Is the student of Aboriginal or Torres Strait Islander origin?

No Yes, Aboriginal Yes, Torres Strait Islander (TSI) Yes, both Aboriginal and TSI

Does the student speak a language other than English at home?

No, English only Yes, Aboriginal English Yes, other language - please specify

(If more than one language, including an Aboriginal language, indicate the one that is spoken most often)

What was the first language spoken at home?

Does the student mainly speak English at home? YES NO

EVIDENCE OF IMMUNISATION STATUS

The student's Australian Immunisation Register (AIR) Immunisation History Statement shows the immunisation status is:

SIBLING DETAILS

Full Name/s of siblings attending this school

Student lives with:

Both Parents

Parent/Carer 1 Name Relationship to student

Parent/Carer 2 Name Relationship to student

Independent minor Name Relationship to student

Adult Student Name Relationship to student

Other, please specify Name Relationship to student

RESIDENCY STATUS

Nationality (optional) Country of Birth

Is the student an Australian citizen? YES NO

If No, Is the student a permanent resident of Australia? NO YES - If Yes, Visa Sub Class Number

Is the student a temporary resident of Australia?

YES NO

If Yes, Date of Arrival in Australia / Visa Sub Class Number

Visa Expiry Date / / (if applicable)

PREVIOUS SCHOOL **Previous School** If previously enrolled in Home Education, specify the Education Region **DISABILITY** Does the student have a disability? YES NO If Yes, please specify Please tick if you can provide documentation about (The school will request copies of this information) Autism Physical Disability Deaf or Hard of Hearing Severe Mental Disorder Global Developmental Delay (prior to age 6) Specific Speech and/or Language Impairment Intellectual Disability Vision Impairment Other, please specify **CONFIDENTIAL INFORMATION** Is this student subject to any court orders in respect of their care, welfare and development or access restrictions? YES NO If YES, please specify and attach supporting documentation. Does the family or student have a Health Care Card? YES NO If Yes, please provide card number **Expiry Date** Is this student in the care of Director General of the Department of Communities - Child Protection and Family Support (CPFS)? NO YES - If YES, please specify the name of the CPFS Case Manager, their CPFS District and their contact phone number. **District Contact Number** Name Does the student receive any of the following allowances? (Check the boxes that apply) Secondary Assistance Youth Allowance Assistance for Isolated Children (AIC) Abstudy

PARENT / CARER 1 DETAILS

Title First Name

Surname

Relationship to the student

Date of birth (dd/mm/yy) / Gender Male Female Other

Postal Address

(if different from student residential address)

Postcode

Telephone Mobile Number

Email Address

All parents across Australia, no matter which school their child attends, are asked to provide information about their background. Providing this information is voluntary but your information will help the Department of Education ensure that all students are being well served by our public schools.

Does Parent/Carer 1 speak a language other than English at home?

NO, English only YES, other - please specify

(If more than one language, indicate the one that is spoken most often)

What is the highest year of school Parent/Carer 1 has completed?

Year 12 or equivalent Year 11 or equivalent

Year 10 or equivalent Year 9 or equivalent or below

(If you did not attend school, mark 'Year 9 or equivalent or below')

What is the level of the highest qualification Parent/Carer 1 has completed?

Bachelor degree or above Advanced diploma/Diploma
Certificate I to IV (including trade certificate) No non-school qualification

What is the occupation group for Parent/Carer 1?

(Refer to Attachment 'Parent Occupation Groupings' for more information regarding the categories)

- 1. Senior Management in large business organisation, government administration & defence, and qualified professionals
- 2. Other business managers, arts/media/sportspersons & associate professionals
- 3. Tradesmen/women, clerks and skilled office, sales & service staff
- 4. Machine operators, hospitality staff, assistants, labourers and related workers
- 8. Unemployed, Retired, Student

(If you are not currently in paid work, but have had a job in the last 12 months, please use your last occupation. If you have not been in paid work in the last 12 month, enter '8'.)

PARENT / CARER 2 DETAILS

Title First Name

Surname

Relationship to the student

Date of birth (dd/mm/yy) / Gender Male Female Other

Postal Address

(if different from student residential address)

Postcode

Telephone Mobile Number

Email Address

All parents across Australia, no matter which school their child attends, are asked to provide information about their background. Providing this information is voluntary but your information will help the Department of Education ensure that all students are being well served by our public schools.

Does Parent/Carer 2 speak a language other than English at home?

NO, English only YES, other - please specify

(If more than one language, indicate the one that is spoken most often)

What is the highest year of school Parent/Carer 2 has completed?

Year 12 or equivalent Year 11 or equivalent

Year 10 or equivalent Year 9 or equivalent or below

(If you did not attend school, mark 'Year 9 or equivalent or below')

What is the level of the highest qualification Parent/Carer 2 has completed?

Bachelor degree or above Advanced diploma/Diploma
Certificate I to IV (including trade certificate) No non-school qualification

What is the occupation group for Parent/Carer 2?

(Refer to Attachment 'Parent Occupation Groupings' for more information regarding the categories)

- 1. Senior Management in large business organisation, government administration & defence, and qualified professionals
- 2. Other business managers, arts/media/sportspersons & associate professionals
- 3. Tradesmen/women, clerks and skilled office, sales & service staff
- 4. Machine operators, hospitality staff, assistants, labourers and related workers
- 8. Unemployed, Retired, Student

(If you are not currently in paid work, but have had a job in the last 12 months, please use your last occupation. If you have not been in paid work in the last 12 month, enter '8'.)

OTHER FAMILY DETAILS

If applicable, please talk to your school about:

- arrangements for the payment of contributions or charges;
- distribution of information, including student reports and newsletters

OTHER CONTACT DETAILS (People other than Parent/Carer 1 and Parent/Carer 2 who may be contacted in an emergency.)

(i copie other triair raicing outer ta	The Faretry Garci 2 willo may be contacted in an emergency.)
CONTACT 1:	
Title	First Name
Surname	
Relationship to the student	
Postal Address (if different from student residential address)	Postcode
Telephone (Home)	Mobile Number
Email Address	
CONTACT 2:	
Title	First Name
Surname	
Relationship to the student	
Postal Address (if different from student residential address)	Postcode
Telephone (Home)	Mobile Number
Email Address	

PRIVACY AND DECLARATION

Please tick to confirm:

I understand:

that the student's enrolment information is confidential and will be kept as required by the Department of Education's record keeping procedures.

that information on the Enrolment Form will be used to meet the Department of Education's reporting requirements to other Government departments or agencies. This includes providing the Department of Health with my child's immunisation status as requested.

I declare:

This is the only enrolment I have made for the student.

I understand that I am required to notify the school as soon as any of the enrolment details for the student change.

I understand that if I provide false or misleading information the student's enrolment may be reconsidered or cancelled.

I have provided all documentation available to me.

Name of po	erson enro	lling	studen ^a
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Title	First Name			
Surname				
Relationship to the student				
Signature		Date	/	/
(Independent minors and those aged 18 years or older may sign on the	neir own behalf)			

If you are completing this form online and are unable to sign this form please check this box to confirm the above information is true and correct. Note: In the event that statements made in this application later prove to be false or misleading this application may be declined. Information supplied may need to be checked by the school.

APPROVAL OF PRINCIPAL OR DELEGATE

Principal's approval	Enrolment approved	YES	NO			
Signature				Date	/	/

OFFICE USE ONLY							
Student's official documentation	n all sighted		Date	/	/	YES	NO
Birth certificate	Passport			Visa do	cument/s		
Other, please specify							
Year/Form/Class				House Fact	ion		
Student's Residency status	Australian cit	izen		Perman	ent resident	Tempora	y resident
International Fee Paying						YES	NO
Entry Date	/	/		Previous S	chool		
LOTE Stage				Records re	ceived	YES	NO
Contributions/Charges Billing	PG1 (%)			PG2 (%)	Othe	r (%)
School records (including reports, to be sent to)	PG1		PG2	Other			
AIR Immunisation History Stater	ment provide	d		YES	NO		
Date of issue	/	/		Immunisati	on status is	Up to date	Not up to date
Date AIR sighted	/	/					
If not up to date, additional request	t/s for docume	entation o	n date/s:				
Immunisation Certificate issued	by the Chief	Health 0	Officer			YES	NO
Kindergarten eligibility for immu	nisation exe	nption:		Code			
Enrolment approved by Principal	YES	Date	/	/		NO	
Entered on School Information sys	stem by				Date	/	/
Student leaves school (Date)	/	/		Advice of	Transfer (Date)	/	/
Destination							
Records received from transferring	g school	YES	NO		Date	/	/

Relates to questions in Parent/Carer 1 and Parent/Carer 2 sections in this form

GROUP 2	GROUP 3	GROUP 4
Other business managers, arts/media/sportspersons and associate professionals	Tradesmen/women, clerks and skilled office, sales and service staff	Machine operators, hospitality staff, assistants labourers and related workers
Owner/manager of farm, construction, import/export, wholesale, manufacturing, transport, real estate business. Specialist manager [finance/engineering/production/personnel/ industrial relations/sales/marketing]. Financial services manager [bank branch manager, finance/investment/insurance broker, credit/loans officer]. Retail sales/services manager [shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency]. Arts/media/sports [musician, actor, dancer, painter, potter, sculptor, journalist, author]. or media presenter, photographer, designer, illustrator, proof reader, sportsman/ woman, coach, trainer, sports official]. Associate professionals generally have diploma/technical qualifications and support managers and professionals. Health, Education, Law, Social Welfare, Engineering, Science, Computing technician/associate professional. Business/administration [recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager]. Defence Forces senior Non-	Tradesmen/women generally have completed a 4 year Trade Certificate, usually by apprenticeship. All tradesmen/women are included in this group. Clerks [bookkeeper, bank/PO clerk, statistical/actuarial clerk, accounting/claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/inventory clerk, purchasing/order clerk, freight/transport/shipping clerk, bond clerk, customs agent/customer services clerk, admissions clerk]. Skilled office, sales and service staff Office [secretary, personal assistant, desktop publishing operator, switchboard operator]. Sales [company sales representative, auctioneer, insurance agent/ assessor/loss adjuster, market researcher]. Service [aged/disabled/refuge/child care worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor].	Drivers, mobile plant, production/ processing machinery and other machinery operators Hospitality staff [hotel service supervisor, receptionist, waiter, bar attendant, kitchenhand, porter, housekeeper]. Office assistants, sales assistants and other assistant Office [typist, word processing/data entry/business machine operator, receptionist, office assistant]. Sales [sales assistant, motor vehicle/caravan/parts salesperson, checkout operator cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff street vendor, telemarketer, shelf stacker]. Assistant/aide [trades' assistant, wouseum/gallery attendant, usher, home helper, salon assistant, animal attendant]. Labourers and related worker Defence Forces ranks below senior NCO not included in other groups. Agriculture, horticulture, forestry, fishing, mining worker [farm overseer, sheare wool/hide classer, farmhand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker miner, seafarer/fishing hand]. Other worker [labourer, factor
	Other business managers, arts/media/sportspersons and associate professionals Owner/manager of farm, construction, import/export, wholesale, manufacturing, transport, real estate business. Specialist manager [finance/engineering/production/personnel/ industrial relations/sales/marketing]. Financial services manager [bank branch manager, finance/investment/insurance broker, credit/loans officer]. Retail sales/services manager [shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency]. Arts/media/sports [musician, actor, dancer, painter, potter, sculptor, journalist, author]. or media presenter, photographer, designer, illustrator, proof reader, sportsman/ woman, coach, trainer, sports official]. Associate professionals generally have diploma/technical qualifications and support managers and professionals. Health, Education, Law, Social Welfare, Engineering, Science, Computing technician/associate professional. Business/administration [recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager].	Other business managers, arts/media/sportspersons and associate professionals Owner/manager of farm, construction, import/export, wholesale, manufacturing, transport, real estate business. Specialist manager [finance/engineering/production/personnel/ industrial relations/sales/marketing]. Financial services manager [bank branch manager, finance/investment/insurance broker, credit/loans officer]. Retail sales/services manager [shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency]. Arts/media/sports [musician, actor, dancer, painter, potter, sculptor, journalist, author]. or media presenter, photographer, designer, illustrator, proof reader, sportsman/ woman, coach, trainer, sports official]. Associate professionals generally have diploma/technical qualifications and support managers and professionals. Health, Education, Law, Social Welfare, Engineering, Science, Computing technician/associate professional. Business/administration [recruitment/employment/industrial relations/training officer, market research analyst, technical sales representative, retail buyer, office/project manager]. Tradesmen/women clerks and skilled office, sales and service staff Tradesmen/women generally have completed a 4 year Trade Certificate, usually by apprenticeship. All tradesmen/women are included in this group. Clerks [bookkeeper, bank/PO clerk, stores/injund.clerk, bedting clerk, stores/injund.clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/injund.clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/injund.clerk, payroll clerk, statistical/actuarial clerk, accounting/claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/injund.clerk, betting clerk, stores/injund.clerk, statistical/actuarial clerk, accounting/claims/audit clerk, payroll clerk, statistical/actuarial clerk, accounting/claims/audit clerk, payroll clerk, statistical/actuarial clerk, statistical/actuarial clerk, statistical/actuarial clerk, stati

These categories have been determined nationally and are designed as broad occupational groupings. All Australian states and territories use the same categories.

crossing supervisor].



FORM 1 STUDENT HEALTH CARE SUMMARY

SECTION A							
Year			Form			Teacher	
Student's name							
Date of birth (dd/mm/yy)	1	/		Gender	Male	Female	Not Specified
Address							
						Posto	ode
FAMILY CONTACT DETAILS							
TAINILI OUNTAUT DETAILS							
Name							
Relationship to student							
Address							
						Posto	ode
Telephone (Home)				Telephone ((Work)		
Telephone (Mobile)							
Name							
Relationship to student							
Address							
						Posto	ode
Telephone (Home)				Telephone ((Work)		
Telephone (Mobile)							

MEDICAL DETAILS						
Medical practice						
Doctor 1 Telephone						
Doctor 2 Telephone						
Do you have ambulance insurance? YES NO - If yes, specify insurance provider: If there is a medical emergency, parents/carers are expected to meet the cost of an ambulance.						
List any essential information that could affect your child in an emergency e.g. allergy to penicillin.						
Medicare Card number Medicare Card Individual Reference Number (IRN)						
Expiry date (dd/mm/yy) / /						
ADMINISTRATION OF MEDICATION						
Written authorisation must be provided for staff to administer any form of medication at school.						
Long term medication – Complete the <i>Medication section</i> of the relevant health care plan – see below. Short term medication – Request an <i>Administration of Medication form</i> to complete and return to the Principal or class teacher. Note: All medication required must be supplied by parents/carers.						
INFORMED CONSENT						
Your child's health care information will be shared with staff on a need to know basis unless otherwise stated.						
Do you give permission for the school to share your child's health care information? YES NO						
Note: If your child is enrolled in a TAFE, PEAC or an alternative education program, this includes the transfer of their health care information to the principal or manager of that program.						
If no, and the information is to be restricted, who can be informed of your child's health care information?						
Does your shild have one or more health condition(s) that will require support from school stoff? (Check the boy that applies)						
Does your child have one or more health condition(s) that will require support from school staff? (Check the box that applies) NO - Sign below and return Section A of this form to the school office. If your child's requirements change, please notify the school.						
Signature Date / /						
If you are completing this form online and are unable to sign this form please check this box to confirm the above information is true and correct. Note: In the event that statements made in this application later prove to be false or misleading this application may be declined. Information supplied may need to be checked by the school.						
YES - Complete the remainder of this form and return to the school office. You will be given additional forms to complete.						
List your child's health condition(s)						

SECTION B

IN THE FOLLOWING TABLE, PLEASE INDICATE YOUR CHILD'S CONDITION(S) WHICH REQUIRE THE SUPPORT OF SCHOOL STAFF.

(In response to the information below,	you will be given further forms	for specific health conditions to complete)
(,,	,	

Health conditions (Check the box that applies)	Will school staff require specific training to support your child?

Activities of Daily Living	YES	NO
Asthma	YES	NO
Seizures	YES	NO
Diabetes	YES	NO
Minor and Moderate Allergies	YES	NO
Severe Allergy/Anaphylaxis	YES	NO

Has your child's Medical Practitioner provided a health care plan to assist the school to manage the condition?

YES NO - If yes, advise the Principal:

If you have ticked Yes for specific staff training, please discuss the type of training needed with the Principal.

SECTION C - CONSENT FOR PHOTO IDENTIFICATION ON YOUR CHILD'S HEALTH CARE PLAN

If your child has a condition where an emergency may occur, please indicate whether you give consent for staff to place your child's medical details and photo on view to provide immediate identification.

I give permission for my child's medical details and photo to be on view for staff.

YES NO

If yes, please attach photo to the relevant health care plan(s).

SECTION D - MEDIC ALERT INFORMATION

Does v	our child have a Medic Alert bracelet or	nendant? Y	FS NO	- If v	/es	provide d	letails	helow [.]
DUCS 1	dui cillia liave a Medic Aleit bracelet di	pendanti n		- 11	vco,	provide a	Clans	DCIOW.

Parent/Carer Signature Date / /

Parent/Carer Name

If you are completing this form online and are unable to sign this form please check this box to confirm the above information is true and correct. Note: In the event that statements made in this application later prove to be false or misleading this application may be declined. Information supplied may need to be checked by the school.

ON COMPLETION OF THIS FORM, PLEASE REQUEST AND COMPLETE THE RELEVANT HEALTH CARE PLANS.

Note: Where appropriate students should be encouraged to participate in their health care planning.

OFFICE USE ONLY

Does the child have an allergy that needs to be flagged on SIS?	YES	NO	Date	/	/
Have relevant health care plans been issued to the parent?	YES	NO	Date	/	/
Has the Principal been informed if:					
specific training is required to support the student?	YES	NO			
the student's health care information is to be restricted?	YES	NO			
Date Student Health Care Summary was completed and uploaded on SIS:			Date	/	/

ATTACHMENT 2



Consent Form

At **Newman Senior High School**, we aim to offer your child the widest range of learning opportunities and celebrate learning whenever possible. This may often require some form of parental consent. This form asks you to consent (or otherwise) to your child's participation / use / access to several aspects of the school program. At all times we make the very best efforts to exercise exemplary standards in respect of duty of care.

MEDIA CONSENT
Children's images and/or their work are often published to recognise excellence or effort and may appear in newspapers, on the internet, in newsletters or on film or video. Their names may also be included but no contact details are provided. Work/images captured by the school will be kept for no longer than is necessary for the purposes outlined above and will be stored and disposed of securely. Yes, I give consent to my child to have his/her image and/or work published as described above. No, I do not give consent. In addition, see Appendix F of the Student's online policy: http://det.wa.edu.au/policies/detcms/policy-planning-and-accountability/policies-framework/policies/students-online-in-public-schools-policy.en?cat-id=3457121
INTERNET ACCESS Student access to the internet is provided in accordance with the school policy (available from the office or school website). Student access is contingent on abiding by the users' Code of Conduct. Yes, my child has permission to access the internet in accordance with school policy. No, I do not give consent. In addition, see the School's policy and the Student's online policy: http://det.wa.edu.au/policies/detcms/policy-planning-and-accountability/policies-framework/policies/students-online-in-public-schools-policy.en?cat-id=3457121
VIEWING CONSENT Children often watch videos / DVDs / television documentaries as part of their learning. Almost always these are 'G' rated and don't require consent. Very occasionally something with a 'PG' rating is appropriate for which we would need parental permission. Yes, I consent to my child viewing items with a 'PG' rating if deemed suitable by the teacher and school administration. No, I do not give consent.
LOCAL EXCURSIONS Children occasionally walk within the local area for minor excursions under the supervision of the teacher and attend activities in local parks, nature reserves, another school, city council library or shopping centre. On all occasions, parents will be notified of the local excursion. Yes, I consent to my child participating in teacher supervised local excursions which may involve short walks to and from the school. No, I do not give consent.
The school also has the Newsletter accessible on the Website. Please visit http://www.newmanshs.wa.edu.au
Name of student: Year:
Name of person signing the consent form:
Title: First Name: Second Name: Surname:
Please indicate relationship to the student (e.g. parent/guardian/responsible person):

ATTACHMENT 3

	USAGE AGREEMENT FOR HIGH SCHOOL STUDENTS YEAR 7-12 If you use the online services of the Department of Education you must agree to the following rules:						
□lw	☐ I will not reveal personal information, including names, addresses, photographs, credit card details						
	and telephone numbers of myself or others.						
	 □ I will not give anyone my password. □ I will not let others use my online services account unless it is with the teacher's permission. 						
□lw	☐ I will not access other people's online services accounts.						
	I understand that I am responsible for all activity in my online serv						
	I will tell my teacher if I think someone has interfered with or is us						
☐ I understand that the school and the Department of Education may monitor any information sent or received and can trace activity to the online services accounts of specific users.							
☐ If I find any information that is inappropriate or makes me feel uncomfortable, I will tell a teacher							
about it. Examples of inappropriate content include violent, racist, sexist, or pornographic							
	materials, or content that is offensive, disturbing or intimidating or that encourages dangerous or						
	egal activity.	access Internet sites that have					
	☐ I will not attempt to access inappropriate material online or try to access Internet sites that have been blocked by the school or the Department of Education.						
	I will not use or distribute material from another source unless au	thorised to do so by the copyright					
owne	ner.	,					
caref	☐ I will make sure that any email that I send or any work that I wish to have published is polite, carefully written and well presented.						
	I will follow the instructions of teachers and only use online service learning and educational research.	es for purposes which support					
	I will be courteous and use appropriate language in all Internet co	ommunications.					
	I will not use the Department's online services for personal gain o						
	intimidate others or send inappropriate materials including softwa	are that may damage					
	mputers, data or networks. I will not damage or disable the computers, computer systems or	computer networks of the					
	hool, the Department of Education or any other organisation.	computer networks of the					
□lw	I will be mindful of the possible problems caused by sharing or tra	ansmitting large files online					
	nderstand that	and for any broadhan aguard					
	I will be held responsible for my actions while using online service allowing any other person to use my online services account;	es and for any breaches caused					
	the misuse of online services may result in the withdrawal of acce	ess to services and other consequences					
dicta	stated in the School's policy; and	·					
□Im	I may be held legally liable for offences committed using online so	ervices.					
	gree to abide by the Acceptable Usage Agreement for school stu						
	line services account and break any of the rules in the agreemen						
aetei	termined by the principal in accordance with the Department's Be	enaviour Management in Schools policy.					
MOBILE PHONE POLICY							
	Students found using their mobile phones (or associated device						
	the item to a staff member, who will then take it to be held in a	locked space in administration. It will be					
١	returned at the end of the day.						
2.	Use of a mobile phone (or associated device) for the second tir	ne and bevond in a term will need to					
	be collected from the front office by a parent or guardian.						
0		/ I N: / 'II I/'					
	Use of a mobile phone (or associated device) for the third time the Principal contacting parents, the device being collected from						
	guardian and disciplinary action in accordance with the NSHS						
All policy and procedural statements contained within this document are lawful orders for the purposes of section 80(a) of the Public Sector Management Act 1994 (WA) and are therefore to be observed by all Department of							
Education employees.							
Name of student:							
Signature of student: Date:							
Name of Parent/Guardian:							
Signature of parent/guardian: Date:							