

Newsletter

Issue 3



28 MAY 2020



Principal's Address

Welcome to all parents, caregivers and students

Please bear with me – my report is a little long but I appreciate your patience and attention.

I would like to express my sincere thanks and appreciation to families for your support during the changes to schooling for the end of Term 1 and the beginning of Term 2. Your support has been so very important for the health of our community and the changes which have been necessary. I think the collective responsibility we have all taken on board – to increase hygiene practices, physically distance, not be involved in mass gatherings – go to the core of developing community, empathy and compassion. We are making these changes because we care about each other and want to thrive.

I know that all staff members at Newman Senior High School are proud to have supported your child's education during this pandemic, and they appreciate the support you have shown the school.

I think the theme for 2020 is definitely along the lines of agility, resilience and community. There are so many events, rites of passage and long dreamt of opportunities which have been postponed or cancelled. The richness of school life has been changed. However, by being agile and creative, this year we can also look at new ways of celebrating rites of passage and the growth of our young people.

On a practical level, there are reports in this newsletter about our focus on hygiene; the changes to reporting; the changes to Year 11 and 12. Please feel very welcome to contact me or one of the deputy principals if you would like further information. It really matters to us your children feel safe at school, and are able to implement these changes.



Return to School COVID-19 Support *Term 2*

Please find the link below for the Newsletter from our School Psychologist – Ashley Ng

[Return to School Support](#)

On a serious note about the importance of school for our young people – there's no doubt that the routine of school, and contact with peers is very important for well-being. As a teacher, I can tell you a school without children is just plain odd. Our staff members are here because they enjoy educating young people. This means it has been a joy to have students return to school, to access education in classes and social contact with peers.

Part of this school's journey is to focus on improvement, and this year we have embarked on the Fogarty EDvance School Improvement program. This is a three year, Western Australian developed program which focuses on improving school culture and student outcomes.

As part of this program, earlier this year parents completed a 'Partners in Learning' Parent Survey. In this survey, parents indicated strengths in feeling welcome when they visit the school and that parents support student learning at home. Your feedback about our school community is very valuable for moving forward, and I will continue to update you on our progress in this area.

I am sure there will be many bumps in the 2020 journey, with many unpredictable and unforeseen events and consequences. I am proud of the staff members and students of this school and their capacity to adapt, learn and thrive. Together, we can work out new ways of having a successful journey and I look forward to that.



Ms Carolyn Cook
Principal



We are delighted to welcome to our school, our school nurse Emma Warren. We look forward to working with Emma to support our students with health promotion and health education.



Year 8 Science students creating volcanoes

Georgie Ford



Mrs Carolyn Cook and Georgie Ford

Congratulations to Georgie Ford who has won the youth art competition held by MPC Kinetic. Young artists were invited to submit an art piece that reflects how they see their backyard – the Pilbara.

MPC Kinetic has a presence in Newman and the greater Pilbara area, with a large fleet of trucks and crews operating across a range of projects in the region every day.

Georgie's winning art work is now featured on one of their trucks as a full vehicle wrap. Georgie enjoys art and said '*I decided to enter the competition because I wanted to show everyone my art and what I can do*'. She hopes to continue producing artwork into the future.

Apart from seeing the artwork traveling around the Pilbara on the truck, Georgie also received a \$500 art prize pack, and NSHS received a \$500 prize, to be used for any equipment the school may need.



Paint Your Pilbara – School Art Competition

MPC Kinetic has a presence in Newman and the greater Pilbara area, with a large fleet of our crews operating across a range of projects in the region every day. We are hoping to involve the Newman school community, by running an art competition that will see the winning art works featured on our fleet of trucks as a full vehicle wrap.

The youth art competition is fairly simple in nature, and basically just calls on young artists to submit an art piece that reflects how they see their backyard – the Pilbara!

We don't want to limit creativity, so there's no other criteria to meet except - 'Paint your Pilbara'. Please click on the link for the new brochure – [Paint the Pilbara](#). We kindly ask for artwork to be submitted via photo or scan by Friday 3 July 2020.

We have attached some [past winners](#) to give you an idea of what the artwork will look like on the trucks.



Clay Knight
Marketing and Communications Coordinator



Paint the Pilbara – Previous Winners



Winning Artwork submitted by Nuttagine Primary School



Winning Artwork submitted by Hedland Senior High School



Winning Artwork submitted by Newman Primary School



Concept - wrap yet to be applied to vehicle.



Winning Artwork submitted by Newman State High School



Concept - wrap yet to be applied to vehicle.

PAINT YOUR PILBARA SCHOOL ART COMPETITION

MPC Kinetic is looking to feature Newman artists on its trucks travelling the Pilbara.

For your chance to **WIN**, paint or draw the Pilbara landscape and submit by **Friday 3 July 2020**

COMPETITION PRIZES

\$500 student art pack,
\$500 cash for your school, plus
winning artworks featured on truck.

Entries can be submitted via your school
or directly to social@mcpkinetic.com
Competition draws on Friday 3 July 2020.
Original artwork must be kept to validate entry.

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Reporting Timelines

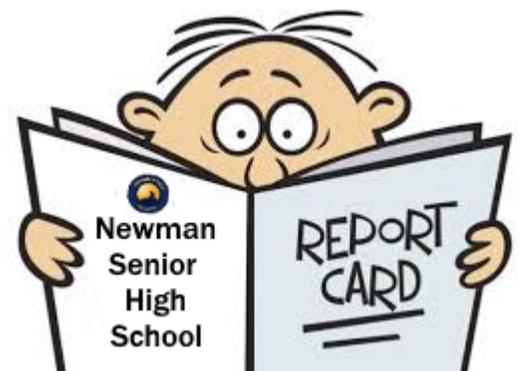
I want to thank you again for your support throughout what has been a very unusual school semester. The COVID-19 pandemic is affecting our entire community and has presented us with extraordinary challenges in managing schooling during the first half of 2020. I am pleased that together, we have been able to make the best of this situation and ensure your child's safety and continuity of learning.

With the regular attendance of many students being lower over this time, the breadth and depth of the curriculum covered throughout Semester 1 may have been reduced. For this reason, schools are not required to include A to E grades on this year's Semester 1 student reports. It also means that your child's attendance may not be reported, and any written comments may provide less information on their progress than usual.

Schooling is once again returning to normal and our students are engaging in the regular curriculum, in their usual classroom environment. Those approved to learn from home are also being supported. Semester 2 reports will reflect this and therefore provide the usual, more detailed information on your child's progress and achievement.

Thank you for your continued support and encouragement as we work together to provide the best learning opportunities for our students. As we progress, I'll be sure to keep you updated with any new information.

Dr Phil McNamara
Deputy Principal



Year 12 Leavers Jackets



Back row: Olivia Hughes, Leah McDonnell, Brayden Hockley, Declan Kendrick and Liam Atkins
Front row: Justin Bonney, Caellum Henare and Lochlan Sandell

On Friday 15 March we were all very excited for our Year 12's who finally received their leavers jackets just in time for the cooler weather. I think we all agree they look very smart.



Jacqueline Houpapa, Mika McCakeren and Natasha Albert



Sally Keogh, Mika McCakeren, Caellum Henare and Justin Barwise

Hygiene Practices



We would like to congratulate all students for the increased hygiene practices, which include:

- use of hand sanitiser at the start of every lesson
- using water bottles and refilling at recess and lunch
- disinfecting seating and outdoor furniture
- increased cleaning of high contact surfaces, especially door handles and desks.



Students are also developing an increased awareness of the importance of physical distancing.

We have installed a number of new water bottle refill stations. These refill stations will provide cold, filtered water. They are a great replacement for the old water fountains. Students are strongly encouraged to bring water bottles, as there are fewer water bubblers available as part of the increased hygiene focus.

Our student representatives on the school Building and Grounds Committee have frequently requested new water fountains. The COVID-19 situation meant this was an ideal time to invest in some water stations which will provide chilled water for all students.





Oresome Morning Tea

Over 40 students were invite to the lower school 'Oresome' Morning tea this week. This event is usually held at the end of each term for students who have followed the Newman Way and have over 90% attendance. Unfortunately, due to Covid-19 it had to be delayed until this term. The students enjoyed a selection of savory and sweet foods followed by a mountain of fruit.

Ms Sandy Tandy
Student Services Coordinator



School success starts
with attendance

Respect
Responsibility
Care and Compassion

Mathematics Department

Year 12 Math Applications ATAR students had the experience to mark each other's mock exam and provide feedback on the results.

Here are some of their comments:

Tristan

"The mock exam, Unit 3, 2020 was a very good experience. It allowed me to gauge the amount of time I need to spend on each question during exam time."

Talia

"The mock exam gave us the opportunity to fix our misconceptions and communicate with other students and discuss common mistakes."

Daisy

"The mock exam gave us the best chance to succeed as we were exposed to all possible questions."

Natasha

"Doing the mock exam under exam conditions was useful, as it helped me to manage my time more efficiently."

Jacqui

"The mock exam was a great experience to get ready for the actual exam and to collaborate with fellow classmates."



ATAR
rank
StudyScore
VCE SACS UniEntry
Aggregate Exams
SATS **Scaling**

$$y = \cos x$$



TRIGONOMETRY



The Year 9's has been learning about Trigonometry. While working on Angle of elevation/depression, they constructed their own clinometer to measure the angle of elevation. The clinometer was used to measure the height of tall things that they can't possibly reach to the top of. The students calculated the height of the basketball court, the first floor of South Wing and some trees on the school ground.

Ms Peggy Ah-Kon
Mathematics Teacher

Year 9 Math – Cheska Salva



Justin Dorey, Ivan Riddet and Kenzy Lopez



Riley Sandell, Taliah McKie and Isabella McGrigor

Design and Technology



Left to right: Declan Kendrick and Justin Bonney working on their cabinets

Despite the loss of practical workshop time because of Covid 19 the Year 12 Materials Design and Technology students are working very hard and making up time. The standard of work being produced is of a very high standard and students are enjoying their workshop time. It is very rewarding to see students engaging in this way.

Mr Garry Mayfield
Design and Technology Teacher





What is Solidworks?

SolidWorks is a solid modelling computer-aided design and computer-aided engineering computer program that is commonly used by designers and engineers worldwide. SolidWorks is published by Dassault Systèmes. It's sketch to 3D modelling, to assembly and make part features make designing easier, faster and accurate.

Year 9/10 Start Solidworks

In line with the Newman Futures Initiative, Mrs. Rose Omo, Design and Technology teacher at NSHS attended a five-day training at Central Innovation in Perth to learn a 3d modelling software called Solidworks. Mrs. Omo has taught a modelling software AutoCAD by Autodesk for the last few years, so students now have the option of using AutoCAD or Solidworks. This new training is to get students have a go at Industry 4.0 software which will enhance their design thinking and collaborative skill. The software tagline includes **“From concept to consumer.”** This software can virtual test models. As it is also CAM (computer-aided manufacturing) ready, students have the advantage of learning this basic modelling, and continue to learn more specialised programs like Electricals, Sheet Metal, Simulation and Product Data Management.

Getting started has been not easy. Mrs Omo's class is thankful to



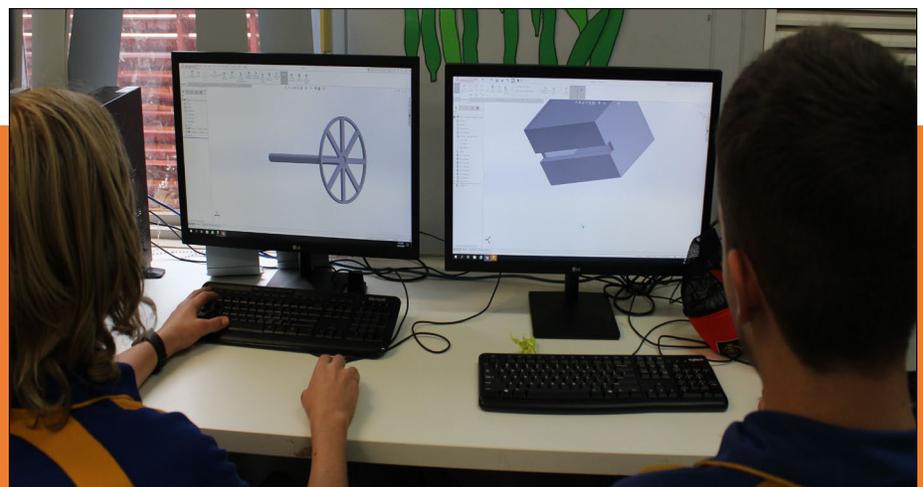
Mrs Omo, with their instructor and technical support Amgad Yacoub of Central Innovation Perth (fourth from left); and her classmates who all work in different industries like Plastic and Sheet Metal manufacturing.

Morgan Tucker, IT Manager at NSHS for his collaboration with Central Innovation Perth to get our software running on the first week of Term 2. Central Innovation has been very supportive.

Modelling in Solidworks

Year 9 and 10 students have used

Solidworks for three weeks now. As it is always daunting to learn a new software, especially if you have used a different software for the same purpose, they found Solidworks to be easier to use, faster and more challenging in terms of what they could create. Patience and perseverance are the key to learn this new skill.



Shout out to students Sarjy Cablao and Kuyan Bonney who have independently installed the new printer software, fixed the nozzle height of the board for 'nth times', and troubleshoot all the installation concerns of the new 3D printer.

We need to read the instructions, and not skip a step, right?



Sarjy, are you sure we did not skip a step?



No, we are okay. You are good at following instructions Kuyan!

Year 11 and 12 Updates

SPECIAL
CONSIDERATION

There's no doubt that this unusual and interesting year requires a focus on being adaptable, flexible and agile. This also means any advice or information we provide now may change, so feel welcome to contact us if you have questions.

- For Year 11 and 12 students, the focus is on ensuring no student should be disadvantaged. To keep up to date with communications from the School Curriculum and Standards Authority, see this link: <https://www.scsa.wa.edu.au/curriculum-assessment-covid-19/overview>
- The assessment programs for Year 11 and 12 courses will be adjusted. Further information will come from class teachers.
- The Externally Set Tasks, (ESTs) which are part of Year 12 General courses, and are usually sat early Term 2, will be sat during Weeks 7, 8 or 9 – more information to follow.
- We expect OLNA to be run late August to September. We will provide more details as they become available.
- For students doing certificate courses or school based traineeships, if their course completion is affected by COVID-19 changes, they will not be disadvantaged because the school will apply for Special Consideration. This means students will not be disadvantaged.
- The school is working closely with the TAFEs who deliver our certificates and traineeship qualifications, to ensure qualification completion.
- The school is working with businesses who host our school based traineeships so that the most can be made of all opportunities. For example, this means focusing on completing theory components of certificates so when access to workplaces is okay, the focus can be on the practical components.
- Western Australian universities are offering a range of different entry pathways for 2021. This is an update from TISC (which takes WA public university applications): <https://www.tisc.edu.au/static/guide/advice-virus.tisc>. There are some very helpful videos here: <https://www.tisc.edu.au/static/guide/video.tisc> – very useful because the face to face university visits we usually get aren't happening.

If you have any questions or would like some support for your Year 11 or 12 child, please feel very welcome to call the school and ask for contact with Paul Natale, Year 10-12 Coordinator, Dr Phil McNamara Deputy Principal or Carolyn Cook. Principal. We know it's a different and unusual year, and we're here to help.



ECU Virtual Information Evenings



Students in Year 10, 11 and 12

ECU's School of Science will be hosting virtual information evenings about their university courses and later our virtual Open Day!

If you are considering a university pathway that could find you studying at a university in areas that you have studied or are interested in jump online and get answers to your questions.

June 25th – Biological Sciences, Chemistry, Data Science, Marine Science, and Physics -Register here - <https://www.trybooking.com/book/event?eid=627023&>

1st July – Computer Science, Counter Terrorism, Cyber Security, Information Technology and Security and Intelligence – <https://www.trybooking.com/book/event?eid=627456&>

9th August – ECU Open Day - <https://www.ecu.edu.au/open-day/overview>

Early Offer Program - <https://www.ecu.edu.au/future-students/applying/early-offer-program>



DETECT School Study

As you know from a letter sent home earlier this term, the school will participate in research about the prevalence of COVID-19 in Western Australia.

Our school's involvement in this research will make a valuable contribution to keeping our communities safe during the pandemic. Participation will be voluntary. More information will be coming soon about how this will work at the school.

If you have any queries, please contact Carolyn Cook, Principal.

Triple P Online

Would you like to engage in the Triple P Parenting Program online?

With Triple P Online (TPOL), you can complete sessions online, in your own time on a computer, tablet or smartphone. Ideally you will need to set aside 30-60 minutes to complete one module each week. There are seven modules in the teen series. Positive Parenting Program (Triple P) Online is a proven program that helps parents to support children's development, encourage appropriate behaviour, support children's emotions, deal with stress and look after themselves.

Teen TPOL: Teen series (ideal for pre-teens and teens)

- Extra Module: Parenting during COVID-19
- Module 1: What is positive parenting for teenagers?
- Module 2: Encourage appropriate behaviour
- Module 3: Teaching new skills
- Module 4: Managing problem behaviour
- Module 5: Planning ahead for risky situations
- Module 6: Raising confident, capable teenagers



Each module contains brief video clips of families demonstrating Triple P strategies. An interactive activity follows each clip. Each module ends with a 'get active' section asking you to develop goals and set homework tasks. You will receive worksheets, podcasts and email summaries, along with an individualised workbook.

Triple P Online is suitable for parents with a device, a secure internet connection and basic English-language literacy. The program normally costs \$79.95, however, in response to the COVID-19 pandemic, the Department of Education has purchased a limited number of TPOL codes so that some families can access TPOL without cost.

If you are interested, please contact Ashley Ng, our school psychologist, who will be able to discuss this opportunity with you.

