



Annual Report

2019

The Ironheart of Education



Newman Senior High School acknowledges the contribution the school's community makes to the health and success of the school. The students, staff, parents and carers, board members and community bodies all add value to the school, and contribute to the learning experiences of our students.

We acknowledge this contribution and recognise the successful outcomes summarised in this report, which have been achieved because of the strength of our local community.

Principal

Board Chair

Newman Senior High School respectfully acknowledges the past and present traditional owners of the land on which we meet and learn, the Nyiyaparli people, and the traditional custodians, the Martu people. We also acknowledge the contributions of Aboriginal Australians and non-Aboriginal Australians to the education of all children and people in this country we all live in and share together – Australia.

2019 Board Members

Elected Parent Representatives

Mr Paul Lake
Mrs Kelly Madson

Elected Staff Members

Mrs Rita Bourgy
Mr Chris Hickman /Mr Daniel Drummond

Community Representatives

Mrs Maree Arnason
Mr Peter Browne OAM
Mrs Lynne Craigie OAM (Chair)
Mrs Tania Tucker

Principal

Carolyn J Cook

Ex Officio

Ms Jo McGowan

Contents

Overview	4
Newman 2019 Targets	5
Best Possible Teaching Practice	9
Highlights of 2019	16
Financial Summary	22



Class of 2019

From the Principal and Board Chair

2019 marks the midpoint in our 2018 – 2020 Business Plan journey. Our task has been to provide enriching experiences for our students which help them grow and make progress. This includes The Newman Way Values of Care and Compassion, Respect and Responsibility underpinning this journey. The twenty first century focus on capabilities of literacy, numeracy, Information and communication technology, critical and creative thinking, personal and social capability, ethical and intercultural understandings are important to this focus. Increasing, looking at the world of Industry 4.0 will become a focus of our work and interaction with the community.

Our business plan targets and priority areas highlight how we are going about educating our young people. We are extremely fortunate to have strong support from our parents and community. In 2019, this included a significant increase in the number of school based trainees, and extra support for students using the School of Isolated and Distance Education in senior school. The board is keen for the school community to see the rich and varied experiences of 2019, so the report also includes school highlights demonstrating the culture and commitment of our school community. The challenges the school will take forward into 2020 include positively supporting the socio-emotional needs of students, increasing attendance and exploring innovative ways to engage all students.

We commend to you our annual report, demonstrating the engaging and innovative pathways we provide for students, and the many highlights of the year.



Carolyn J Cook
Principal

Lynne Craigie
Board Chair

OUR MISSION

Newman Senior High School has high expectations for students and will deliver engaging and innovative curriculum pathways to meet their present and future academic or vocational pathways and social and emotional needs.

OUR VALUES - The Newman Way

Care and Compassion | Respect | Responsibility

Newman 2019 Targets

Attendance

1. The percentage of students, in every year group, attending 90% or more, to be closer to the state average.

Attendance Category	Y07		Y08		Y09	
	School	WA Public Schools	School	WA Public Schools	School	WA Public Schools
Regular	49%	68%	48%	63%	37%	56%

Attendance Category	Y10		Y11		Y12	
	School	WA Public Schools	School	WA Public Schools	School	WA Public Schools
Regular	40%	57%	46%	59%	26%	57%

Comment: Comment: Our overall attendance rate for 2019 was 80.1%, like schools was 83.3% and state average was 86.8%. The attendance of students who came 90 percent or more (nine days out of 10, up to five absences per term) is lower than WA Public Schools for all year groups. There is a significant decline in regular attendance in Year 12. In 2020 the school will implement a number of different processes and programs to address these concerns.



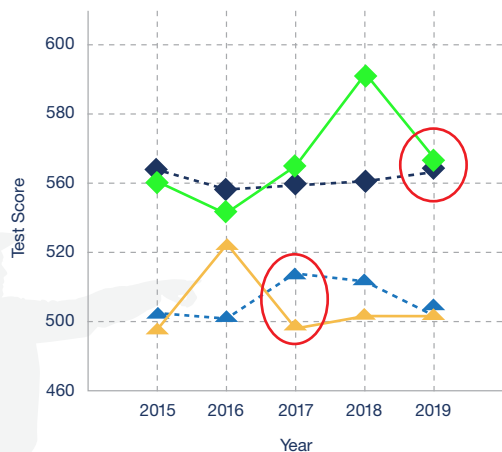
Newman 2019 Targets

NAPLAN

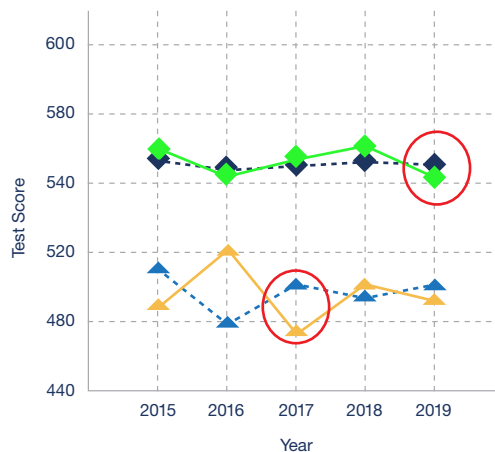
2. The average scores in Year 9 NAPLAN reading, writing and numeracy to be equal to or above like schools.

	2017 Newman SHS	2017 Like Schools	2018 Newman SHS	2018 Like Schools	2019 Newman SHS	2019 Like Schools
Numeracy	573	562	587	560	570	565
Reading	554	550	560	553	546	553
Writing	516	505	468	500	509	514
Spelling	565	554	553	548	551	552
Grammar & Punctuation	545	535	526	547	533	542

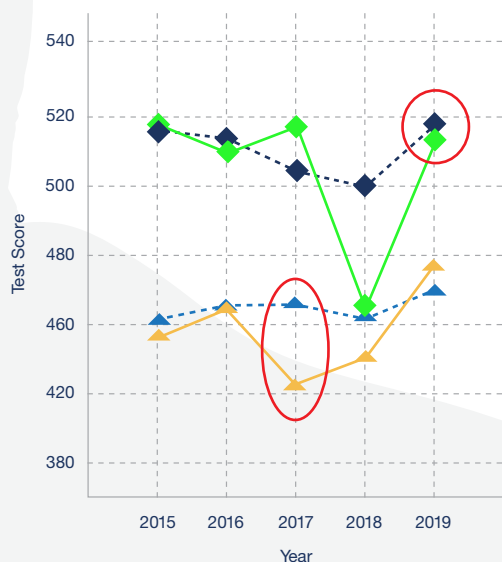
Average Numeracy Score



Average Reading Score



Average Writing Score



- ▲ Year 7 School
- ▲ Year 7 Like Schools
- ◆ Year 9 School
- ◆ Year 9 Like Schools

Comment: The Numeracy scores for our students are above like schools. Reading and Writing scores are in line with like schools, with significant positive progress in Writing Year 7 2017 to Year 9 2019 Writing. The gap between the school and like school student performance is much smaller in 2017 than it was in 2019, indicating students have made positive progress.

Newman 2019 Targets

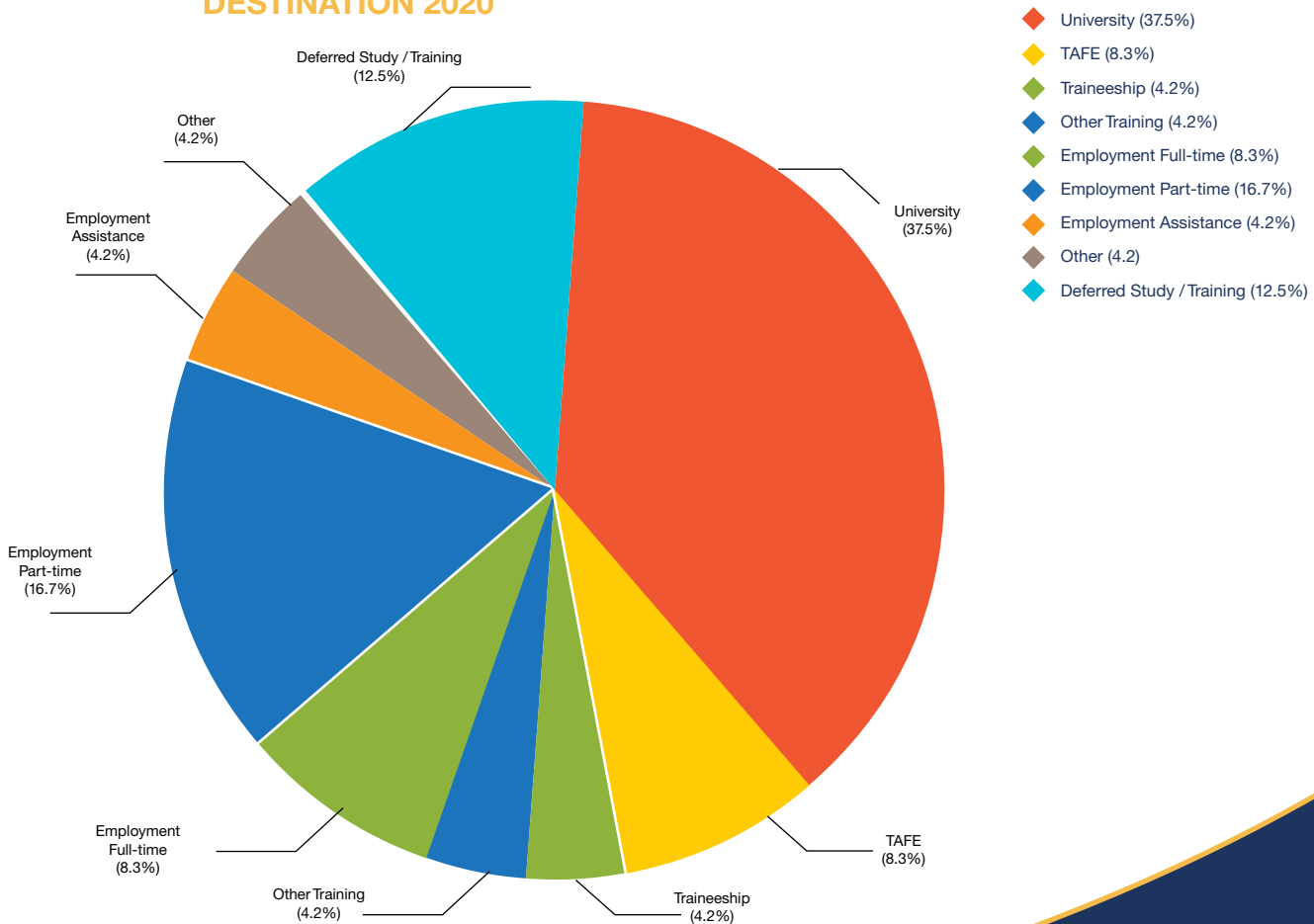
NAPLAN

3. The progress of the stable cohort from Year 7 to Year 9 in NAPLAN reading, writing and numeracy to be equal to or above like-schools.

	2018 Newman SHS	2018 Like Schools	2019 Newman SHS	2019 Like Schools
Numeracy	65	53	61	47
Reading	50	54	59	50
Writing	22	32	65	50
Spelling	40	44	38	37
Grammar & Punctuation	30	52	35	41

Post schooling destinations – students from 2019 are engaged in a number of different pathways, including university, employment, deferred study and TAFE.

DESTINATION 2020



Newman 2019 Targets

WACE

4. The percentage of students achieving the Western Australian Certificate of Education to be equal to or above like schools.

WACE Achievement

	2017	2018	2019
Newman SHS	74%	74%	76%
Like Schools	79%	79%	81%

Comment: While our WACE Achievement is stable, a focus going forward is to increase the number of students achieving the full qualification. 37 students completed Year 12, with another 10 students attached to the school who were not in employment, education or training. The main reason for not achieving the WACE qualification is meeting the Online Literacy and Numeracy Assessment requirements. There is a need to provide engagement programs to retain students through to Year 12 and focus on gaining a variety of qualifications, not just WACE.



Priority 1:

Best Possible Teaching Practice

Building a collaborative professional culture of performance and development is the foundation for highly effective teaching.

In 2019 we continued to develop 'The Newman Way' of Teaching and Learning. A Teaching and Learning Handbook was developed to assist teachers implement a consistent approach to lessons. This included the use of Madeline Hunter Lesson design, and Interactive Notebooks across the school. As part of the school's implementation of AVID strategies (Advancement Via Individual Determination), Claire Brown from AVID Australia presented workshops for the whole school in August.

Reading interventions through the MacqLit program was expanded, with all Education Assistants and Aboriginal and Islander Education Officers participating in this training, and a number completed Reading Tutor Training. This will ensure we can resource interventions for students needing extra support to get to fluent reading.

As part of the Pilbara Partnership for Student Success, funded by the Pilbara Development Commission and organised by the Pilbara Education Regional Officer, English and Humanities and Social Sciences (HaSS) teachers participated in Talk4Writing professional learning, including a district wide session in South Hedland led by Pie Corbett, an international literacy expert.



Priority 2:

Positive Relationships and Wellbeing

Positive relationships underpin and enable our students to make progress.

In 2019 the school reviewed and updated its Positive Behaviour Support Policy and Procedures. This led to streamlining of processes related to Attendance, commencing a significant review of our tracking of Students at Educational Risk, and the Good Standing Policy. In 2020 we will introduce the Department of Education's Mobile Phones in Public Schools Policy of 'Off and Away All Day.'

Attendance continues to be a major focus for the school. As well as continuing with successful strategies, the school implemented a number of strategies focussing on the social and emotional wellbeing of students.

The Student Service Team is committed to building relationships and taking a lead in the school's Positive Behaviour Support processes to ensure quality teaching and learning can happen in classrooms and beyond. The team also focuses on building positive partnerships with Department of Education support services and community agencies to provide services for students in need.

1. Social and Emotional Learning Focus – The school has focussed on Social Emotional Learning (SEL) as a key component of positive school culture and supporting our students to be resilient and determined young people. In 2019 our school chaplain Phyllis Lockyer, commenced. The chaplain has been trained in running programs with targeted groups of students, which commenced towards the end of the year.

2. Attendance – In 2019 the school made a concerted, proactive approach to student attendance. Many of these proactive strategies focused on social and emotional wellbeing and support from external agencies in the community. Despite this, Attendance continues to be a significant challenge.

Continuing strategies include:

- Weekly monitoring by the Student Services Team
- Home visits by the School Based Attendance Officer, Aboriginal and Islander Officers and Successful Student Engagement Program staff members
- Reviewing record keeping and processes to refer students with very low attendance
- Charity Donation-Newman Women's Refuge
- Providing practical support such as access to uniforms and breakfast club
- Positive reinforcement for students with regular, over 90 percent attendance through Oresome Morning Teas.

Priority 2:

Positive Relationships and Wellbeing

Proactive Attendance Strategies:

- Partnership with the Remote School Attendance Strategy (RSAS), with the number of students being picked up tripling
- Support from RSAS for students in classrooms and social events at recess and lunch
- Individual Attendance Plans monitored by Student Services staff
- Individual Attendance Plans monitored by Student Services staff
- Adopt-A-Student targeting students with 80-90% attendance checking in with teachers
- Breakfast Club available to all students
- Guest speakers from external agencies such as Save the Children and Headspace
- Chaplain delivery of You Can Do It social emotional learning program to small groups, and My Friends Youth Program
- Bucketeers music program facilitated by Save the Children for targeted students in Years 7 and 8.
- Drumbeat resilience building program delivered by EPIS with targeted students
- Surveying students to identify reasons for disconnection with school and ideas for going forward positively
- An offsite program, at the Youth Centre, for Certificate I and II programs, delivered by Vocational Training Services under contract with the Department of Training and Workforce Development, was run by Vocational Training Services and supported by staff at the school.

3. Partnerships – The Student Services Team is committed to build partnerships with service providers within the Department of Education as well as with external agencies and organisations. This is to ensure a wraparound service for our students, to support their development academically, socially and emotionally. Our focus is a high care culture based on individual case management to ensure success for students.

- Child and Adolescent Mental Health Services
- Population Health
- Save the Children
- Mission Australia
- Shire of East Pilbara Youth Services
- Department of Communities
- EPIC
- EPIS
- Department of Education School of Special Education Needs – Disabilities; Sensory; Behaviour and Engagement
- Disability Services
- Pilbara Aboriginal Medical Service

Priority 2:

Positive Relationships and Wellbeing

- Remote School Attendance Strategy/ YMCA
- FoodBank
- Youth Justice Services
- Newman Police
- ASDAN
- MacqLit. Literacy Program

4. Events - Student Services has hosted a number of whole school events providing students with opportunities to build leadership and demonstrate care in the school and wider community. These include:

- RUOK Day
- NAIDOC Day
- Bullying No Way Day
- Bloody Slow Cup activities.

The school hosted IDX Flint Robotics workshops run for Years 1-5 as part of the Newman Futures project. Year 6 transition included parent evenings, student transition days and the Primary Enrichment Experience Program (PEEP) where students chose a stream of interest and spent time in our science labs, technology spaces and the gymnasium.

Year 9 and 11 students participated in ASPIRE UWA camps, and Year 12 students experienced the Presentation Dinner, Presentation Night and the School Ball.

High Quality Programs and Support

The Student Services Team has concentrated on reviewing our processes for Individual Education Plans, including the development of modifications of classwork. In late 2019 time was spent planning for implementing focus classes in Years 7-10, which will focus on group education plans for literacy and numeracy progress.

Priority 3:

Positive Partnerships

Positive partnerships provide opportunities for our students and build their capacity.

The **Pilbara Education Partnership** with BHP has led to a number of very positive outcomes including:

- increase in number of School Based Traineeships
- Two BHP apprenticeships
- increase in the number of students undertaking a Certificate III
- increase in ATAR numbers offered, and an increase in university offers

The school has also purchased a very high quality lazer cutter, which will be used across the Technology learning area in 2020.

With support from the **Newman Futures** project, teachers at the school participated in IDX Flint Science, Technology, Engineering and Mathematics (STEM) training. This collaboration with the primary schools, Youth Centre and Remote School Attendance Strategy, will ensure our students have access to cutting edge technology and opportunities.

Students studied a number of online course at the school, including for School of Isolated and Distance Education (SIDE) courses, Gifted and Talented online through Kelmscott and Perth Modern Senior High Schools, and Japanese through Australind Senior High School. Support was provided by **Department of Education Regional Learning Specialists** for students studying ATAR online, including face to face visits and regular tutorials.

FOLLOW THE DREAM

The Newman Follow the Dream program is aimed at aspiring Aboriginal and Torres Strait Islander secondary school students. The partnership, between BHP, the Graham [Polly] Farmer Foundation and the Department of Education, provides an Enrichment Centre for high-achieving students, providing after-school tuition and individualised mentoring to assist students to succeed in their education and compete effectively for employment, apprenticeships, traineeships with local industry, or progress to tertiary study.

In 2019 28 students were selected to be part of the program. Our tutors brought a variety of skills and knowledge in their dedication and commitment to the education and wellbeing of the students.

Priority 3:

Positive Partnerships

Highlights

- 18 students attended the Cairns Leadership and Discovery Camp, which had a focus on culture and sustainability
- Two senior students had the honour of representing Follow The Dream students across the state, attending the State Funeral of Graham 'Polly' Farmer
- Perth Mentoring Cam with Tom Price Senior High School. This included cultural tours of the Swan Valley and mentoring
- Monadelphous Mechanical Mob – the Innovation and Productivity Team partnered to develop a pilot program where students used trade tools and developed basic mechanical skills, taking apart and putting back together a water blaster
- A number of Follow the Dream students were recipients of awards and prizes at the Year 12 Presentation Night.

Positive partnerships provide opportunities for our students and build their capacity.

EAST PILBARA V SWANS

VSwans were nominated for and won two awards in 2019 for their service to the Pilbara Community, in the Pilbara for Purpose Awards:

- Most Outstanding Medium Organisation
- Best Pilbara Organisation

2019 was a year of changes for the East Pilbara hub of VSwans, with the implementation of a new program, being the Shooting Hoops (Basketball) Program for Year 7-10 students, as well as a new staff member, with Brittany Ebert joining the team as the Active Education Development Officer, overseeing the Shooting Goals program.

Despite these changes, across the three lower school programs we saw a growth in numbers, as well as an overall increase in attendance rates, uniform adherence and volunteering.

Kicking Goals (Football)

- 39 Students at end of 2019
- 94% attendance rate (91% Indigenous)
- 330 hours volunteered in Newman Community across 2019

Shooting Goals (Netball)

- 52 Students at end of 2019
- 96% attendance rate (95% Indigenous)
- 341 hours volunteered in Newman Community across 2019

Priority 3:

Positive Partnerships

Shooting Hoops

- 51 Students at end of 2019
- 89% attendance rate (85% Indigenous)
- 60 hours volunteered in Newman Community across 2019

Highlights

- VSwans Cup Incentive Trip to Hedland. 75 students made up two football teams and four netball teams, competing against Hedland, Karratha, Tom Price and St Luke's.
- Kicking Goals Perth Incentive Trip: 10 students toured West Coast Eagles brand new base, toured Swan Districts Football Club, and watched an AFL match
- The Curtain Raiser match saw our students combine with seven Kicking Goals students from Hedland Senior High School to plan Natanui Academy .
- Shooting Goals Perth Incentive Trip enjoyed a Netball WA coaching clinic at the State Netball Clinic, and played against Aranmore College, which has a netball program
- Shooting Hoops Incentive Trip – Vswans Cup Basketball Tournament, competing against students from Roebourne District High School and Hedland Senior High School.
- The Kicking and Shooting Goals Port Hedland Incentive Trip in May involved 80 students: two football and four netball teams. The Division 1 9/10 Netball Team won.

MCCLEMENTS FOUNDATION CHALLENGE

In 2019 a sixth McClements' Foundation Challenge took place. This program is sponsored by former student and Head Boy James McClements. It is an enriching experience with a focus on developing the potential of youth in Newman. 8 Year 11 students were selected based on their ability to uphold The Newman Way values of Respect, Responsibility, Care and Compassion. There was a very strong field of candidates.

The students participated in career mentoring, a Stepping Up Leadership program supported by ASPIRE UWA, and volunteered at Foodbank. A team from the group won the Northwest category of a UWA Social Impact competition, looking at the challenges of accessing university experiences from regional areas.

The experiential part of the program included visits to state and federal parliaments, and to Perth, Sydney and Canberra. Students particularly appreciated the value of mentoring and coaching.

Priority 4:

Effective Leadership

Building the capacity of our leaders will enhance the outcomes for all students.

All school leaders participated in operational planning workshops with Peter Holcz and Pauline Coghlan, former senior high school principals and Department of Education Directors. The school hosted Classroom Management Instructional Strategies and Instructional Strategies for Engagement professional learning for teachers from high school and Newman and South Newman primary schools. This professional learning included coaching sessions after full day training sessions held on Saturdays. The AVID Site Team developed an implementation plan for AVID strategies across the school. A literacy coach, supported by the Pilbara Partnership for Student Success project funded by the Pilbara Development Commission and the Pilbara Education Regional Office, worked with teachers in English and HaSS, as well as with education assistants implementing reading coaching.

An expert from Teaching and Learning Services from the Department of Education worked with Heads of Learning Areas to focus on teacher judgements and strengthening our assessment practises.

In late 2019 the Board endorsed the school executive team's involved in the Fogarty EDvance program from 2020 - 2022. This is a three year school improvement process, with the goal of building on the positives with a sharp focus on strengthening school practices so student progress is optimised. The process will also assist in developing our new business plan for 2021 – 2022.



Highlights of 2019

SPORTING ACHIEVEMENTS THROUGHOUT THE YEAR

Students participated in a number of competitions and carnivals through the year.

Athletics Carnival



Lightning Carnival

Held in Karratha, four teams participated in Mixed Volleyball, Mixed Futsal, Boys Basketball and Girls Basketball. Mixed Futsal achieved First Place. Two students achieved Most Valuable Player awards across the competition – Superchai Rainford and John Gozo.

Interschool Athletics Carnival

Held in Tom Price, a small team of 20 participated gallantly. Five students broke records: Vanessa Nalder, Taylor Crump, Bianca Manu, Junior Manu and Keanu Gilbert.



Highlights of 2019

Swimming Carnival

A massive increase in student participation was a highlight.



In February selected students attended Robogals workshops. The Minerals Council Australia facilitated the program and Ellen Blackwell, Chair of the Engineering Culture and Inclusion Committee, BHP, organised the school visit. The visit included introductions to the types of engineering, and engineering challenges around teamwork and problem solving skills.

Jeremy Samwell Year 9 won a place in the DigIT 2019 program for showing great Mathematical ability sitting the Australian Maths Competition.

Sally Keogh, Year 11, spent time in Japan as part of the 2018 Mitsui Iron Ore Scholarship. Sally spent time in language classes, and developing friendships with host families and other students.



Regional Learning Specialists

These specialist teachers have provided extra support for students studying ATAR courses through the School of Isolated and Distance Education. Working with the teachers inspired and enthused our students.

Harmony Day

The Year 12 Food Science and Technology students made a multicultural lunch for staff members. Mexican, Indigenous, Indian, Russian and Thai cuisine kept the staff happy.

The Upper School Ball theme was “Shaken not Stirred-James Bond”.

RUOK Day: At an assembly, students highlighted the four steps of RUOK caring: ask, listen, encourage action and check-in. Activities were held during breaks and yellow was the theme.



Highlights of 2019

North West Maths Competition

Entertained by a flat tyre and a Pilbara style wait for Roadside Assistance on the way to Karratha, the two teams performed strongly. They engaged with problem-solving, letter and number games.

Art and Design Exhibition

The exhibition showcased pieces across sculpture, visual art, 2D, plastic, wood, textiles and cake decorating. Four local guest judges selected best works.

Remembrance Day: marked 101 years since the armistice was signed to end World War 1. That conflict claimed the lives of 60 000 Australians.



NASA in the Pilbara

BHP Geologists Steve Loak and Nat Linder-Patton visited in November and talked about their work with NASA in the Pilbara. Pilbara Geology, mining and links to NASA's interest in the region and the 2020 Mars Mission were highlighted.



Highlights of 2019

Try-a-Trade

A lecture from North Regional TAFE visited in Term 4, and 16 students in Year 9 and 10 worked with Lee Elgood to participate in a three day carpentry design and construction project. Two wooden picnic tables are now practical additions to student facilities.



Mining Technology Showcase 2019

A large group of students attended the 2019 showcase at the Perth Convention Centre. A fun, fast and furious day saw students exploring social media impacts, and looking at augmented reality, autonomous dump trucks and other interactive displays.



UWA Social Impact competition – Northwest category winners

Olivia Hughes, Mikaela McCakeren, Leah McDonnell and Attila Toth won this award with a video exploring the challenges of accessing university opportunities from regional areas. They created their submission as part of their involvement in the McClements Foundation Challenge.

Year 9 UWA Aspire

10 students travelled to Perth for a three day camp run by UWA ASPIRE. They stayed in student accommodation, enjoyed chemistry workshops and were excited by the possibility of attending UWA in the future.



Highlights of 2019

ATAR Dux:

Jesse Wood

Vocational Education and Training Dux:

Christel Ladrillono

Long Tan Leadership Award:

Jesse Wood

Citizenship Award:

Marissa Donation

Caltex Best All-Rounder:

Jesse Wood

Follow the Dream Award - Tahni Sandell
Student Council Award - Ainslie Collins
Endeavour Award - Aleesha Gilmore
Principal's Award - Angel Ararao
Newman Way Award - Wyatt Teakle
School Sports Star of the Year - Junior
Manu

STUDENT COUNCIL 2019

Year 7

Molly Lake
Riley Hall

Year 10

Olivia Hughes
Nic Malins

Year 8

Stoney Koya
Arabella Munday

Year 11

Tahnee Bonney
Kenly Lopez

Year 9

Nyah Keep
Allie Malins

Year 12

Nic Malins
Nichella Groves
Brayden Hockley

STUDENT CAPTAINS

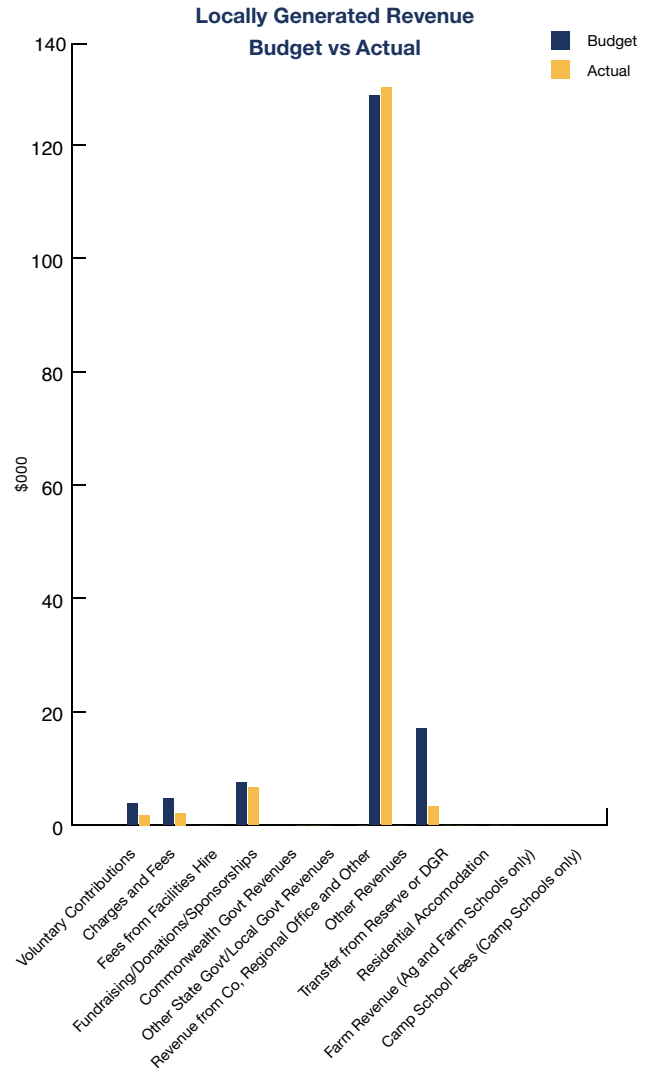
Sally Keogh

Olivia Hughes

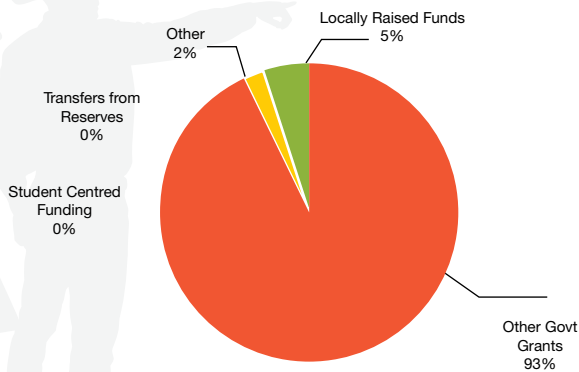


Financial Report

Revenue - Cash & Salary Allocation	Budget	Actual
1. Voluntary Contributions	\$25,000.00	\$12,042.00
2. Charges and Fees	\$32,000.00	\$17,442.00
3. Fees from Facilities Hire	-	-
4. Fundraising/Donations/Sponsorships	\$45,000.00	\$40,280.00
5. Commonwealth Govt Revenues	-	-
6. Other State Govt/Local Govt Revenues	-	-
7. Revenue from Co, Regional Office and Other Schools	\$1,326,000.00	\$1,332,087.00
8. Other Revenues	\$210,901.00	\$28,202.00
9. Transfer from Reserve or DGR	\$6,000.00	-
10. Residential Accommodation	-	-
11. Farm Revenue (Ag and Farm Schools only)	-	-
12. Camp School Fees (Camp Schools only)	-	-
Total Locally Raised Funds	\$1,638,901.00	\$1,430,053.00
Opening Balance	\$166,049.00	\$166,049.88
Student Centered Funding	-	-
Total Cash Funds Available	\$1,804,950.00	\$1,596,102.00
Total Salary Allocation	-	-
Total Funds Available	\$1,804,950.00	\$1,596,102.00



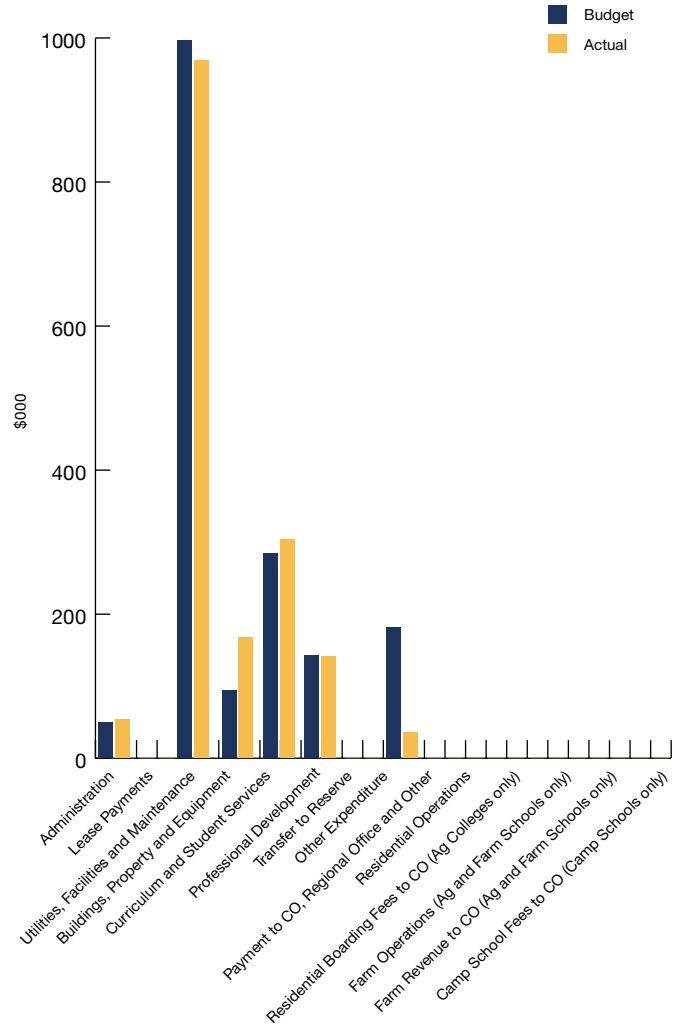
Current Year Actual Cash Sources



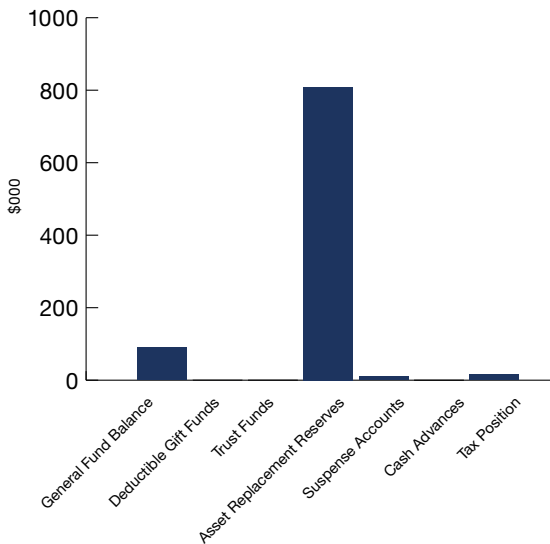
Financial Report

Expenditure - Cash & Salary	Budget	Actual
1. Administration	\$50,100.00	\$53,450.00
2. Lease Payments	-	-
3. Utilities, Facilities and Maintenance	\$997,000.00	\$969,851.00
4. Buildings, Property and Equipment	\$94,500.00	\$168,384.00
5. Curriculum and Student Services	\$284,822.00	\$303,400.00
6. Professional Development	\$142,000.00	\$141,212.00
7. Transfer to Reserve	-	-
8. Other Expenditure	\$181,493.00	\$36,208.00
9. Payment to CO, Regional Office and Other Schools	-	-
10. Residential Operations	-	-
11. Residential Boarding Fees to CO (Ag Colleges only)	-	-
12. Farm Operations (Ag and Farm Schools only)	-	-
13. Farm Revenue to CO (Ag and Farm Schools only)	-	-
14. Camp School Fees to CO (Camp Schools only)	-	-
Total Goods and Services Expenditure	\$1,749,915.00	\$1,672,505.00
Total Forecast Salary Expenditure	-	-
Total Expenditure	\$1,749,915.00	\$1,672,505.00
Cash Budget Variance	\$55,035.00	

Goods and Services Expenditure
Budget vs Actual



Cash Position



Cash Position	
Bank Balance	\$862,876.16
Made up of:	-
1. General Fund Balance	\$62,646.00
2. Deductible Gift Funds	-
3. Trust Funds	-
4. Asset Replacement Reserves	\$813,603.28
5. Suspense Accounts	\$3,909.00
6. Cash Advances	\$150.00
7. Tax Position	\$13,374.00
Total Bank Balance	\$893,382.28



P (08) 9175 8100
Gregory Ave, Newman WA 6753

www.newmanshs.wa.edu.au

