



17 March 2020

PRINCIPAL'S ADDRESS

Welcome to our first newsletter for 2020.

Welcome to new and returning parents and caregivers. I know you will enjoy reading about the interesting activities at the school.

This year I would like to welcome the following new teaching staff members, who bring with them much experience:

Dr Phil McNamara (Deputy Principal - Years 10 – 12)
Ms Cherie Mation (Teacher - Successful Students Engagement Pathways)
Ms Maura Humphries (Teacher - Humanities and Social Sciences)
Mrs Sandra Goerling (Teacher - Home Economics)



Our Year 7 students have commenced the year well – they are one of the largest year groups the school has had in some time, with 87 students keen to be part of the school. We are looking forward to being an important part of their education.

The Newman Way Values are an important part of the culture of Newman Senior High School. The Values are:

Care and Compassion

- Support the school, friends and others
- Accept and appreciate differences in others
- Treat people how you would like (to be treated)

Respect

- Be considerate and follow the rules
- Use your manners
- Respect yourself and others

Responsibility

- Behave responsibly toward teachers, students and others
- Take responsibility for your own learning
- Keep the school clean and tidy

We appreciate your support for the school, ensuring a positive culture which ensures students can concentrate on their learning, feel safe and make progress.

The safety and care of all students is very important. Please be aware that acts of violence are not acceptable at school, and will receive lengthy suspensions and interventions. Staff members and students have the right to feel safe and be able to learn. I appreciate the positive support for this from both students and parents.

If children are involved in negative social interactions on holidays or after school hours, please inform the school so we can provide support for students. If you would like support in this as a parent, then we can also provide access to agencies in town. It is essential our children learn to navigate challenging interpersonal situations without violence. To support students, the school has implemented a number of programs for 2020. These include Zones of Regulation – a curriculum

which teaches students strategies for emotional and sensory self-regulation (learning how to avoid blowing up, freezing or going silent, and handling really intense emotions) and Mental Health First Aid for Teenagers. These programs complement the work done in Health Education on Healthy Relationships.

In the near future the Student Council will also be doing some work on ways to work with the whole student body.

Together we are stronger – I appreciate the support offered by parents and students and the very obvious desire to use every opportunity to make the school a stronger and better place.

Separately

Are your contact details up to date? Can you log into Connect? Over the next few weeks, we will be working hard to ensure ALL contact details are up to date – we appreciate your help with this. Please contact the front office if you know contact details for your child need updating – in particular mobile phone numbers and email addresses. Your support is much appreciated.

Ms Carolyn Cook
Principal



OLNA Testing	Tuesday 3 March - Friday 27 March
Year 11 SBT Block Release	Friday 27 March
Year 12 SBT Block Release	Monday 30 March - Friday 3 April
Curtin University Visit	Tuesday 31 March
VSwans West Coast Eagles Visit	Wednesday 1 April
Oresome Morning Tea	Tuesday 7 April
Last day of Term 1	Thursday 9 April

Australia Day Ceremonies 2020

On 26 January 2020, Sally Keogh and Olivia Hughes represented Newman Senior High School at the Newman, Shire of East Pilbara Australia Day official ceremonies. It was a warm pleasant morning, with a free Aussie barbeque to kick-start the day.

After Welcome to Country Sally and Olivia raised the Australian flag. They met Australia Day Ambassador, Katie Curo, and heard about her work as an anthropologist. Katie shared her strong belief that people need to be at the centre of interventions that impact on their lives, including the creation of local solutions to improve complex social problems.

They stayed for the Australian Citizenship Ceremony and witnessed new Australians pledge their allegiance to Australia, including members of our school community.

Ms Cath Sanders
Independent Learning Coordinator



New School Website



We are very excited to announce the redesign of our website:

<http://newmanshs.wa.edu.au>

Over the past few months, we have been working very hard on a complete overhaul to make our site easier to navigate, more user-friendly and mobile-compatible.

We would like to say a big “thank you” to our local photographers Mr Kevin Mitchell (Chasing Stars) and Ms Sarah Stampfli (Serene Bedlam Photography) for always providing quality photos of our local area and students, and to JDesign Perth for your patience and support.

School fees and Voluntary Contribution Statements

School fees and voluntary contribution statements will be sent out to parents this term. All money received from the fees and contributions allow our school to provide better educational outcomes for your children in the form of more resources. Payment can be made via EFT, cash at the school’s Front Office or via bank transfer.



Account name: Newman Senior High School

BSB: 302162

Account number: 1110165

student COUNCIL



Front row: Nyah Keep, Esme Carter, Sally Keogh (**School Captain**), Michella Groves, Arabella Munday, Stoney Koya, Riley Hall, Molly Lake and Bethanie Searle

Back row: Isla Madson, Allie Malins, Brayden Hockley, Nic Malins, Olivia Hughes (**School Captain**), Kenly Lopez and Tahnee Bonney

Congratulations to the newly elected Student Council for 2020. We have a wonderful team of leaders. Our students help host assemblies during the year and meet regularly to discuss and make decisions about school matters. We are looking forward to them developing not only as school leaders but as leaders in our community.

Year 7

Molly Lake
Riley Hall

Year 8

Stoney Koya
Arabella Munday

Year 9

Nyah Keep
Allie Malins

Year 10

Esme Carter
Isla Madson
Bethanie Searle

Year 11

Tahnee Bonney
Kenly Lopez

Year 12

Nic Malins
Michella Groves
Brayden Hockley

Introduction of Clubs

In order to provide our students with a number of different activities to participate in during recesses and lunches, it was decided to introduce a variety of different clubs at the start of 2020. All students are encouraged to join a club, in order to gain in a number of different ways. Clubs provide students with the opportunity of making new friends, learning new skills, improving time management and increasing self-confidence. Clubs that are currently on offer are:



Computer Games Club - Mondays at lunchtime

- In T3 (Computer Room) with Mr Hoefer

Soccer Club - Mondays at lunchtime

- In Whaleback Gym with Mr Natale

Stem Club - Tuesdays at lunchtime

- In G6 at lunchtime and after school from 2.30 - 3.30pm

Games Club - Wednesdays at lunchtime

- In the Library with Mrs Inskip

Volleyball Club – Thursdays at lunchtime

- In Whaleback Gym with Ms McKenzie

Japanese Club - Fridays at recess

- Hub meeting room with Ms Sanders

Ms Yolette Inskip

Lower school co-ordinator

Year 7 and New Families Welcome BBQ



Families of our new Year 7 cohort were invited to a Meet and Greet evening at the school. The Student Councillors cooked a sizzling BBQ which left teachers the time to mingle and chat with the parents. The younger members played table tennis and various lawn games. The evening ended with icy poles for all which was thoroughly enjoyed on such a hot night.

Ms Sandra Tandy

Student Services Manager

Year 7 Orientation Day



This year, students entered Year 7 via a fun-filled day of various activities through an extremely valuable Orientation Day. The program provided students from the two Newman primary schools another opportunity to familiarise themselves with the 'Newman Senior High School Way.' It also afforded the recent arrivals in our town, time to meet and mingle with a number of different youngsters in the school.

Students were re-equipped with high school expectations and led on a tour around the premises. They met many of their teachers and other members of staff. Their introduction to the use of Interactive Notebooks, in which the lesson focused on general classroom rules, was very beneficial.

One of the day's sessions allowed for students to rotate between four different workshops run by our school chaplain and external agencies. Newman's Headspace officer highlighted the key components of well-being, Mission Australia emphasised the necessity for a healthy body and mind, whilst Save the Children concentrated on establishing healthy friendship groups.

The day was wrapped up with a lunch-time sausage sizzle and games. Students then further increased their awareness of how the school operates by participating in a treasure hunt.

The event proved to be hugely successful. This was clearly noticeable on the second day of the term, when Year 7 students were ready to move from one lesson to another, a unique experience for most as in primary school students tended to have one classroom.

Ms Yolette Inskip

Teacher and Lower School Student Support Coordinator



Online Literacy and Numeracy Assessment

All students in Years 10, 11 and 12 will sit the OLNA this year, except for students who have prequalified as a result of achieving a Band 8 in NAPLAN or passing OLNA in previous years. You may have heard about it, but not sure what it means to your child.



OLNA stands for the Online Literacy and Numeracy Assessment, which some students will use to demonstrate they have achieved the required standard of literacy and numeracy for their Western Australian Certificate of Education (WACE). The School Curriculum and Standards Authority (SCSA) awards the WACE at the end of Year 12 to students who have met all the requirements. You can find more about the requirements on the Authority website at www.scsa.wa.edu.au.

Some students prequalify for the literacy and numeracy requirement through their performance in the Year 9 NAPLAN test. Students sitting OLNA will receive a personal notice advising the time and location of the test they need to sit, which is held in March and September each year, starting in Year 10. This means students will have up to six opportunities before the end of Year 12 to demonstrate the standard.

The OLNA has three components – **reading, writing and numeracy**. The reading and numeracy components comprise 45 multiple-choice questions; the writing component is an extended response of up to 600 words. Students are allowed 50 minutes for the reading and numeracy components and 60 minutes for the writing. The table below provides a quick guide to each component.

To prepare our students for the sorts of questions they can expect and to familiarise them with the online assessment software, we provide access to practice and example tests on a secure website. The link to the secure website for practice and example test is available on the Authority website at www.scsa.wa.edu.au

P&C



The P&C are currently looking for a Uniform Co-ordinator for the High School. All interested parties please email our President Ms Rhonda Bonney for details - rhonda@stockmansafaris.com.au

Fogerty EDvance Program

This year, our school has joined Cohort 7 of the Fogarty EDvance School Improvement Program. This is a three-year whole school improvement program that is designed to support schools and school leaders to improve student outcomes. Fogarty EDvance is an initiative of the Fogarty Foundation, which is a not-for-profit organisation that aims to advance social change through education. Fogarty EDvance's vision is to improve educational outcomes for students from challenging contexts at a state-wide level in WA by 2021.

You can read more about the Fogarty EDvance program, including their impact reports, here: <https://fogartyedvance.org.au/>

The leadership team will be required to attend some external professional learning over the next three years, and each and every staff member will an important role to play in this journey. As part of our involvement in the program, we will be collecting some feedback from staff, parents and students this term. This includes parent/caregiver and student participation in the 'Tell Them From Me' survey – which is out now! The goal is to have a very high participation rate in this survey.

We are excited for this new phase of school improvement and look forward to working with students and families so our students get the best. If you have any questions or would like to discuss, please do not hesitate to contact Carolyn Cook.

2019 Year book



We now have limited copies of our 2019 Year book for sale, if you would like to purchase one they are available from the Front Office.

Cost: \$40

Ms Renee Goad
Library Officer

Design and Technology

Newman Senior High School is very excited to announce the arrival of the Epilog Fusion Pro 32 60w C02 Laser engraver and cutter (purchased with Pilbara Education Partnership BHP funds and school funds), it allows staff and students access to the latest innovation in laser engraving and cutting technology.

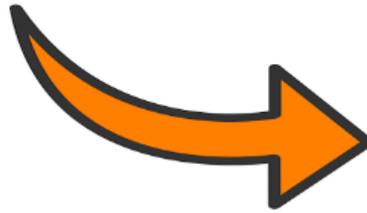
Newman Senior High School is the first school in the Pilbara, Kimberley or Mid-West to access this level of futures technology.

This is state-of-the-art industry level laser technology that students will be able to access as an extension to their present learning experiences. This type of technology has applications in all Learning Areas and it is envisaged that all students will acquire the skills needed to apply this technology and use it as an extension to their existing learning programs.



We are all looking forward to seeing our students works.

Mr Garry Mayfield
Design & Technology Teacher



Example of a table top created by Mr Garry Mayfield

NAPLAN

The dates for NAPLAN 2020 have been released they are the 12 to 22 May (inclusive). All Year 7 and 9 students will be sitting the common national tests in Reading, Writing, Language Conventions (spelling, grammar and punctuation) and Numeracy. NAPLAN tests skills in literacy and numeracy that are developed over time through the school curriculum. Students at Newman Senior High School will be completing these tests online.



NAPLAN tests identify whether all students have the literacy and numeracy skills that provide the critical foundation for their learning, and for their productive and rewarding participation in the community.

NAPLAN tests broadly reflect important aspects of literacy and numeracy in the Australian Curriculum adopted by each state or territory.

As part of readiness activities, students at Newman Senior High School will be undertaking a practice test online towards the end of Term 1.

For more information, please click on the following link:

[Naplan Website](#)

Mr Daniel Drummond
Deputy Principal

Regional Learning Specialists Visit



Left to right: Christine Suckling, Jessica Mitchell and Dylan Meldrum

Barry Cotter and Christine Suckling visited Newman Senior High School on Friday 28th February 2020. Barry and Christine are part of the Regional Learning Specialist team who aim to maximise outcomes for students in regional areas, particularly for ATAR students studying through The School of Isolated and Distance Education (SIDE).

Barry worked with our students who are studying Mathematics Methods and Mathematics Specialist courses through SIDE. He spent some time working with the Year 11 and 12 Mathematics students together on study skills that improve performance in Mathematics and on the effective use of Cornell notes. Barry also had dedicated lessons working with individuals and small groups of students on the content of their courses. He emphasised the importance of practicing answering questions from different sources, to increase their capacity to decode what the marker would want to see, and guided the students as they worked through some tricky problems.

Christine spent most of the day working with our Year 11 History students. She emphasised the importance of establishing effective study habits and went over the techniques to employ when conducting a source analysis. Christine revised course content to the students, using mind-maps and visual stimuli, which helped them to consolidate their knowledge. This had the flow-on effect of increasing their confidence in their capacity to learn and understand their course.

During their visit Barry and Christine also spent some time meeting and working with school staff, including Carolyn Cook, Cath Sanders, Rose Omo and Rita Bourgy. The support and facilities we have at Newman SHS pleased them.

Working with the Regional Learning Specialists enthused and inspired our students to strive for greater success in their Year 11 and 12 SIDE ATAR courses.

Ms Cath Sanders
Independent Learning Coordinator



Positive Parenting

By Professor Matt Sanders



Positive Parenting

By Professor Matt Sanders

As a parent, you want to do the best for your child, but how do you know what's right? What do you do when your child answers back? Or is being bullied at school? Or starts telling obvious lies?

Over coming weeks in the Newman Senior High School Newsletter, I will share some of Triple P's proven tips for the best ways to handle common behavioural and developmental problems in children. From battling disobedience to encouraging homework routines, I'll cover those everyday issues to help you work out some strategies to suit your family.

I'll highlight common "parent traps" and hopefully make the very important job of raising kids as enjoyable and rewarding as possible.

But remember, parenting is sometimes hard work and it may take time to tackle more difficult problems. The good news is that help is always at hand.

Throughout Pilbara Education Region – Newman are offering parenting support with Triple P, one of the world's most highly- regarded parenting programs.

Professor Matt Sanders is founder of the Triple P – Positive Parenting Program®. For more information go to www.triplep-parenting.net or ashley.ng@education.wa.edu.au

Communicate with Us...



Parents and caregivers are encouraged to keep in contact with teachers using Connect. Connect allows your child's teachers to provide information about the teaching and learning activities occurring in his/her classes directly to the parents and caregivers.

Parents will be provided with their own secure login to Connect once they submit the registration form and their information is verified. When they login to Connect they will be able to see information specific to their own children which will include items such as:

- the classes which are on their children's timetables
- class calendars
- assessment outline information for each course, drawn from Reporting to Parents
- assessment details and marks/grades/comments on the achievement for their own child
- week by week attendance information for their children
- notices from classes that automatically generate an email notification for parents

Please click [here](#) for download to become familiar with **Connect - Step by step guide for parents**. Please click [here](#) to access the **Connect Registration for Parents form** and return this to the school.

Is your email address correct? Please ensure your email address is up to date - drop in to the Front Office to check.

Parents please consider downloading the Skoolbag app for current school information.



Innovation Family Day



Left to right: Mr Tim Cubbit (Newman Branch Manager - Monadelphous), Alyssa Lockyer and Jayden Lewis

On Saturday 22 February, Newman Chamber of Commerce in partnership with BHP held a very successful Innovation Family Day.

One of the special Innovation guests included Monadelphous and Follow the Dream students helped them throughout the day, introducing some young children to the skills of using hand tools; dismantling and reassembling components, along with engaging them in some problem-solving.

The partnership between Monadelphous and Follow the Dream began Term 4 last year with an initiative to help students:

- learn more about trade careers available locally and what that work involves
- to interact and learn with tradesmen
- gain confidence and use tools some had never been exposed to while taking apart a water blaster engine and putting it back together again.

The Follow the Dream students also enjoyed the opportunity to participate in all the other activities available on the day.

Mrs Debbie Douglass
Follow the Dream Coordinator



Space Camp Scholarships

DJI, digiDIRECT and One Giant Leap Australia Foundation are offering two Australian students the opportunity of a lifetime. The successful applicants will each receive a partial scholarship valued at \$3500 to attend the One Giant Leap Australia Space Camp Tour 2020.

The tour dates are 28 September to 11 October 2020.

The cost of the tour is \$7150* (ex-Sydney). This includes all meals, accommodation, tips, taxes, tour merchandise, entries, transport, airfares, fees, transfers and Space Camp registration. The price does not include the cost of travel to and from Sydney airport, a passport, travel insurance, ESTA (US\$14) or spending money. The total amount of each scholarship is \$3500. This would leave a balance of \$3650 to be paid by each of the students selected. **Travel insurance is mandatory.**

If you would like more details on how to apply, please click on the link below: -

[Space Camp](#)



Angkor Study Tour



The Angkor Project was established sixteen years ago with a memorandum of understanding between the Western Australian Department of Education and the Ministry of Education in Cambodia. Over the years many sister school arrangements have been forged between impoverished Cambodian schools and schools in Western Australian.

During the school holidays, a delegation of teachers from Western Australia visited Cambodia on the Angkor Project Study Tour. One of Newman Senior High School's teachers, Cath Sanders was fortunate enough to be one them. The tour began in Siem Reap on 3rd January and ended in Phnom Penh on 14th January. Miss Sanders said, "The Angkor Study Tour provided me the opportunity to experience and engage with the past, present and future of Cambodia."

Beginning from Siem Reap we explored Cambodia's ancient past by visiting the ruins of three of its most famous temples: Angkor Wat, the largest religious monument in the world; Ta Prohm Temple where scenes from Tomb Raider were filmed; and Bayon Temple at the centre of Angkor Thom with its numerous, serene, smiling, stone faces.

In Phnom Penh, on the 7 January public holiday, we were immersed into the tragedy of some of the more recent history of Cambodia by visiting the S21 concentration camp and the Killing Fields. This was rather poignant, as the holiday marked Victory over Genocide Day, when in 1979 the Khmer Rouge regime was defeated. Because of the importance of the day, the three (of four) survivors from S21 who still live in Cambodia were all at S21 to share their personal stories.

We explored present day Cambodia with visits to a market in Siem Reap which exclusively sold hand-made, locally manufactured goods; two silk factories; Phnom Penh's night market, Russian market, riverside and the King's palace; and many non-government organisations (better known as NGOs). A morning visit to the Australian embassy provided opportunities to hear how the Australian government supports Cambodia, share with embassy staff the current state of the Angkor Project, and to learn how our embassies support Australian citizens when we are abroad.

One of the biggest highlights of the tour was the opportunity to work with the future of Cambodia in Kampong Speu, the poorest province when the Angkor project was established. This involved visiting schools (primary and secondary), meeting with principals and deputy principals, teaching lessons at Hun Sen Chambak High School, demonstrating the incorporation of cooperative learning strategies into these lessons, attending an official meeting with the Provincial Director of Education, and donating teaching resources to my school.

This was an experience of a lifetime which has broadened my perspective on Education and has raised my awareness of the inequity of opportunities and resources that exist globally. It has

heightened my awareness of the excessive wealth that exists within our community as well as the factors which are fundamental to ensuring that students make progress, irrespective of their socio- economic status.

Ms Cath Sanders
Independent Learning Coordinator



Kings Palace



Some of the Australian delegation with
Provincial Director of Education



Principal of Chambak High School, Ms
Emma Grant (Wyalkatchem District High
School) and Ms Cath Sanders (Newman
Senior High School)