



**NEWMAN SHS**  
THE IRON HEART OF EDUCATION

**10 April 2017**

## **PRINCIPAL'S ADDRESS**

Congratulations to Weeli Wolli on taking home the Swimming Carnival. I know students and teachers really enjoyed the experience and are looking forward to revealing further details at the assembly in Term 2.

I would like to take this opportunity to acknowledge the contributions made to the School Board by parent representatives Nicola Lake and Katie Wallace. They have been on the school's journey as an Independent Public School, including as part of the first review in 2017, which found the board to be 'exemplary'. The school is lucky to have such positive and active support from parents.

There have been a number of parent nominations for the board going forward, and parents/caregivers will receive voting slips soon – the slips will be returned to school so we can determine the new parent representatives. This process will be completed in time for the next board meeting in Term 3.

Next term I will be on leave until the end of Week 6. The Principal will be Brucy Blay, who has had considerable experience in the Pilbara and looks forward to meeting with school community members. I look forward to seeing students and parents on my return.

I hope you enjoy reading about student experiences this term.

Ms Carolyn J Cook  
Principal



Oresome Morning Tea

Thursday 11 April

ANZAC Day Assembly

Friday 12 April

Last Day

Friday 12 April

Term 2 commences

Monday 29 April

**Upper School Ball**

**Saturday 8 June**

Please find the link for our [Term 2 Planner](#)

## Swimming Carnival



Kunyane McColl, Tihani Ghozali, Jessica Nalder and Tahnee Bonney

With the glorious weather and scene set, the 2019 swimming carnival was underway. The event proved to be a hit with a massive increase in student attendance from 2018! The students participation on the day was perfect with students competing in all strokes over 50 metres, house relays and a variety of novelty events.

The competition was fierce over the duration of the day with the houses only being separated by minimal points and final results hinging on the relays. In the end, Weeliwolli returned to school as the

victors.

There were some heroic individual performances from students in all houses, unfortunately, I can't reveal the names in the Newsletter as the individual champions will be announced at the Term Two assembly and rewarded with a medal. Please come along and celebrate with them.

Unfortunately, the individual winners will not get to challenge themselves against the best in the Pilbara due to the 2019 interschool carnival being cancelled because of the cyclone. We will have to wait until next year to showcase our skills.

Mr Shaun Atto  
HPE/Arts/Technologies (HoLA)



## Bullying. No Way! Day

Please see the link for the **Bullying. No way! Day** photos.

It was such a great event with the Newman Senior High School, their student councillors, YMCA RSAS (who organised basketball competitions during the week), Headspace, Save the Children, the school nurse Anthea and the Youth Centre all coming together.

YMCA organised basketball games at recess and lunch all week with the finale on Friday at lunch time for Bullying. No Way! Day.

Ms Kaitlyn Berry  
Coordinator Youth Services  
Shire of East Pilbara



## Poster Competition



**Left to right:** Melissa Nelson (Youth Centre), Kyraley Drage (Youth Centre), Ms Yolette Inskip (Student Support Coordinator Years 7 - 9), Ms Ashley Ng (School Psychologist) and Taliyah Williams

Student Services held a competition in which participants created posters that encouraged peacefully co-existing and discouraged bullying in any form.

A variety of colourful messages have adorned our Student Services' hub for the last month as a result, with many a visitor commenting on the ingenious creativity involved in producing them.

Judging of posters took place on the last Monday of Term 1 and included two outside guests on the panel. Melissa Nelson and Kyraley Drage represented the Youth Centre, who kindly donated all three extremely generous prizes. First place went to Tori Green for her vivid and real to life poster, whilst Tihani Ghozali's eye-catching depiction of how words hurt was awarded the second prize. Taliyah Williams walked away with the third largest envelope. In fact, no one left empty-handed as all students were awarded for endeavours shown to continue to nurture a non-bullying mindset in our school.

Ms Yolette Inskip  
Student Support Coordinator Years 7 - 9

# Harmony Day



This year for Harmony week the Year 12 Food Science and Technology students made a multicultural lunch for staff. Students picked dishes from different cultures including Mexican, Indigenous, Indian, Russian and Thai. Over two days students prepared, cooked and served their meals using correct safety and hygiene practices. On the day the students made over 30 lunches! This was an amazing effort.

Some feedback from staff:

*“I was a bit worried about this one as I have never eaten kangaroo before, but it was yummy!”*

*“My two meals were great and very enjoyable”*

*“My butter chicken was out of this world yummy. I love the fact that the chicken was cut into little pieces”*

My Year 12's would like to thank everyone who supported them and purchased a meal.

I am so proud of my class and what they achieved.

Ms Courtney Moyes

Home Economics Teacher

## Fact Finding Foray to Far-flung Jigalong

Last Monday Brooke Wilson, Janice Weir and Peter Manins visited Jigalong School for the day to learn – after all, that's what you go to school for! And learn we did!

Sharing ideas and professional knowledge is always a valuable experience for a teacher and so Monday's visit proved to be.

Jigalong Principal Andy McLean escorted us around the school for an in-depth look at their programmes and their beautiful school, classrooms and grounds. Some of the highlights are outlined below:



We got to see a set of Virtual Reality goggles that the school purchased for their students. These are already pre-programmed with various geography and science-themed 'experiences' that enable the children to be transported instantly to far-flung places e.g. a Tanzanian Rain Forest.

Here you can see Brooke entranced as she uses the goggles. She was so intrigued we thought she had found one showing Brad Pitt but it turned out she was looking at skyscrapers in New York.

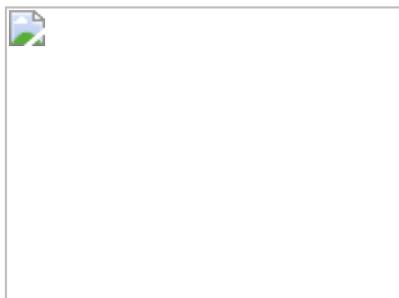
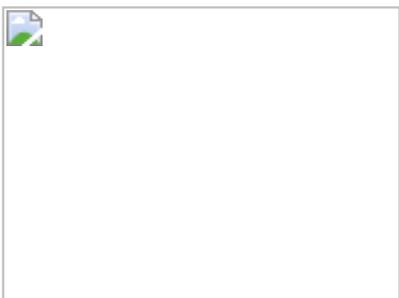
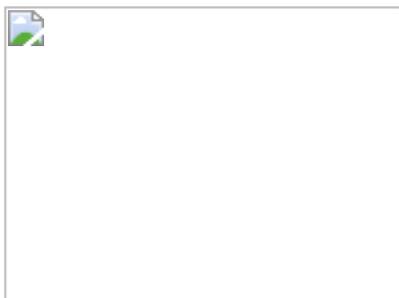
A focus for the school is to ensure that the children always feel welcome and that school is an exciting place to be. To this end, much effort goes into ensuring that the grounds and the play equipment is first class. In one area they have plans to create an outdoor classroom that will look like a model village with things like a model shopping centre, a garage and other buildings.

We observed another class that was totally engaged in making electronic robots. These machines will play an ever-increasing role in the future and Jigalong students are at the cutting edge of learning about this important technology. The school also has interesting plans for a 'sensory room' with cushions and textiles of various textures, subdued coloured lighting, meditative soft music and a general ambience that will promote calm and restore mental and emotional balance.

We also had a good look in the high school room and shared ideas about the programmes for these students. High school teacher Dallas Corunna showed us a large and impressive playground version of snakes and ladders which was the fruit of a whole class project that involved, design, measurement, artwork and the organisation and persistence to see the project through to completion. The high school students are also involved in agriculture and woodwork enterprises.

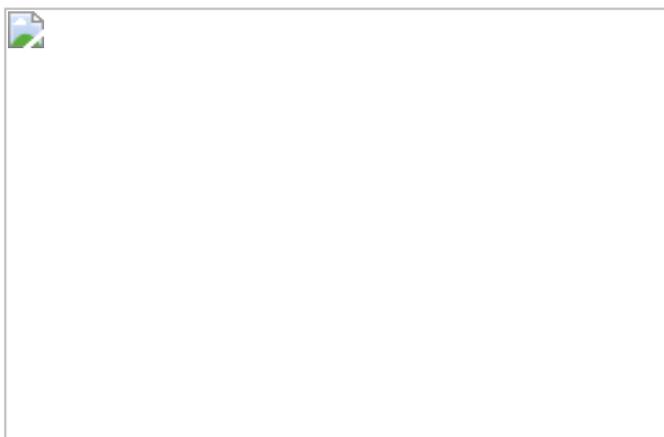
In all, it was a most worthwhile trip with many interesting and valuable educational ideas shared.

Mr Peter Manins



*Left to right:* Rodginea Kelly, Mr Drew, Cheyenne Barney, Ms Janice Weir (NSHS AIEO) Lazarus Tinker and Bethany Bundebar.

## Autism Awareness Month



This video is part of a new project called **Autism Explained**. It's a resource developed for parents to provide practical advice in helping to create healthy supportive environments for your children.

It's an excellent resource.

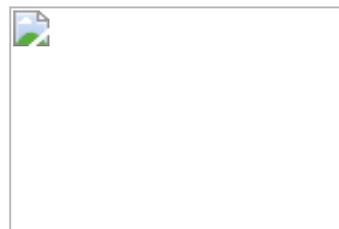
Check it out here:

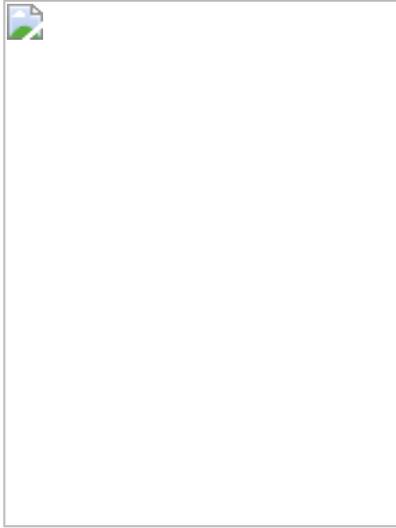
<https://autismexplained.com.au> or on Facebook:

<https://www.facebook.com/autismexplai...>

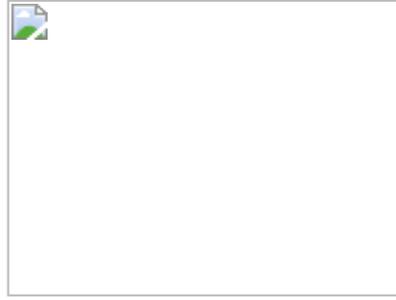
## Easter in Home Economics

To celebrate Easter, students from Years 9 -12 made hot cross bun muffins. It was a great starting point in lower school to discuss discretionary food (often called 'junk foods' or 'treat foods'), discussing how they should be consumed in moderation and alternative ingredients to make them healthier. In the upper school, it allowed class discussion around functional properties of food when baking, specifically dextrinisation and aeration.

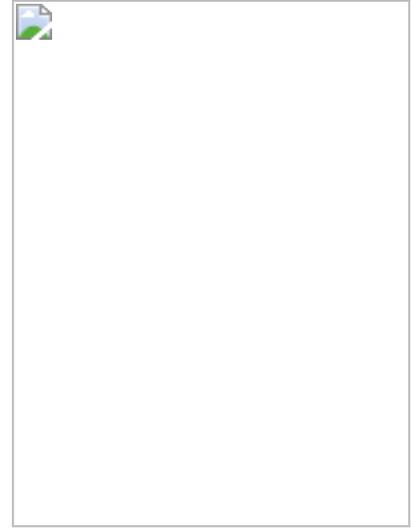




Kira Lewis



Easter muffins



Leah McDonnell and Olivia Hughes

## University Presentation



Newman Senior High School was fortunate to host the combined University visit during Week 8. Representatives from Edith Cowan University and Notre Dame University presented a series of workshops to Year 8, 9 and 10 Achieve Challenge Extend (ACE) classes, as well as Year 11 and 12 ATAR students.

A Community Information Evening was also hosted attended by a range of parents and students interested in exploring the University pathway post-school option.

Our presenters provided highly engaging workshops that explored topics such as university entry requirements, the array of different ways one can enter the university pathway, specific courses and pathways, university life, campus accommodation options, and individual scholarship opportunities. These presentations provide students and parents with invaluable opportunities to reinforce and/or develop an interest in exploring university as a post-school pathway. We will continue to provide these opportunities in the future.

Mr Chris Hickman  
Deputy Principal

## **AVID at NSHS**



Advancement Via Individual Determination (AVID) is one program that aims to help close the achievement gap in addition to addressing the development of positive teacher-student relationships.

**[Read more...](#)**



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