Newman Senior High School is the Iron Heart of Education in the thriving mining town of Newman. We pride ourselves on academic excellence, pastoral care and partnerships with the community. Through our strong pastoral care program, the school embraces the cultural diversity of students and teachers and promotes cultural acceptance.

The Newman Senior High School Strategic Focus 2012 – 2015 responds to the feedback of students, parents and school staff. It provides clear direction and broad strategies for the school. An emphasis is placed on quality teaching and designing curriculum and pathways that suit the needs of our students and community of Newman. Our mission statement reflects our commitment to enhancing all students’ interests, skills and attitudes to participate actively in the community. The Newman Way, a representation of our values, guides the behaviours we encourage and consistently expect from all school community members.

OUR SCHOOL

Newman is a growing mining community located 1200km north of Perth. The surrounding landscape boasts unrivalled beauty and some of the oldest geology and living indigenous culture in the world. Newman Senior High School, established in 1974, provides a supportive learning environment that reflects the town’s values of multicultural acceptance and diversity.

The school boasts quality modern facilities, including recently refurbished Science laboratories, extensive state of the art computing and media rooms and shared recreation and performing arts facilities with the Shire of East Pilbara.

The school receives outstanding support from the local community, in particular BHP Billiton, which provides significant funding to support a wide range of enriched learning activities designed to challenge students as they transition from secondary to tertiary education, training and employment. These include the Department of Education endorsed Specialist Program, Mining Alliance and Sister School partnership with Shenton College in Perth.

The school delivers a comprehensive curriculum, responsive to community needs, where students have the opportunity to participate in a wide range of academic, vocational and sporting experiences.

OUR MISSION

NSHS will deliver engaging and innovative curriculum with pathways for all students to meet their present and future academic, vocational, social and emotional needs.

OUR VALUES

CARE AND COMPASSION
We care for both ourselves and others by treating people fairly and protecting what we believe is important.

RESPECT
As a school with diverse cultures we will treat others with consideration, seek to be included and include others.

RESPONSIBILITY
Whether personal, academic, social or environmental, all school members strive to embrace the opportunities we have, be accountable for our actions and resolve differences in appropriate ways.

ACADEMIC EXCELLENCE
Our goal is to raise the achievement of all students. Our teachers apply evidence based strategies to suit the learning needs of all students to assist them achieve their vocational and academic goals.
Achieving Excellence

ACADEMIC EXCELLENCE

FOCUS: LITERACY AND NUMERACY
KEY IMPROVEMENT STRATEGIES
• Establish and maintain a Literacy and Numeracy Committee
• Plan and implement a whole school literacy strategy
• Plan and implement a whole school numeracy strategy
• Implement Focus School Next Steps plan for Aboriginal and Torres Strait Islanders

FOCUS: CASE MANAGEMENT
KEY IMPROVEMENT STRATEGIES
• Design and review Personalised Learning Plans for targeted students

FOCUS: NETWORKS TO LEARN PARTNERSHIPS
KEY IMPROVEMENT STRATEGIES
• Strengthen partnerships with Sister School to create and embed academic extension programs for university pathway students
ACADEMIC EXCELLENCE

FOCUS: PROFESSIONAL LEARNING FOR SCHOOL LEADERS

KEY IMPROVEMENT STRATEGIES

• Identify and implement appropriate professional learning program i.e. coaching and mentoring, and instructional leadership.

FOCUS: CURRICULUM PATHWAYS

KEY IMPROVEMENT STRATEGIES

• Develop a curriculum that is reviewed and adapted in response to student needs.
• Support and develop programs that meet individual needs e.g.
  – Mining Alliance Program
  – ATAS
  – Martu Education
  – Kicking Goals / Shooting Goals
  – Trade Training Centre

‘The Newman Way’
ACADEMIC EXCELLENCE
FOCUS: AUSTRALIAN CURRICULUM
KEY IMPROVEMENT STRATEGIES
• Plan and implement Australian Curriculum in Mathematics, Science, English and History
• Engage with phase two and three courses

POSITIVE CULTURE
Students and staff will work together to establish and maintain a positive culture.

FOCUS: SAFE AND SUPPORTIVE LEARNING ENVIRONMENT
KEY IMPROVEMENT STRATEGIES
• Establish Health and Well being committee
• Design a whole school Health and Well being framework
• Implement policies, programs and processes to ensure staff and students feel safe and supported
• Develop a set of norms with students, to be known as “The Newman Way” that are displayed and adhered to both within and outside the classroom

FOCUS: ATTENDANCE
KEY IMPROVEMENT STRATEGIES
• Develop a whole school attendance strategy
• Identify and target students at risk using individual attendance plans
• Develop and deliver the Martu Education program

FOCUS: BEHAVIOUR MANAGEMENT
KEY IMPROVEMENT STRATEGIES
• Review, update and consistently implement whole school Behaviour Management Policy
• Develop a system that acknowledges positive behaviours
• Design, implement and review Individual Behaviour Plans for targeted students
POSITIVE CULTURE

FOCUS: STUDENT COUNCIL
KEY IMPROVEMENT STRATEGIES
- Student Council representatives attend School council meetings
- Implement School leadership program

FOCUS: PROFESSIONAL LEARNING FOR TEACHERS
KEY IMPROVEMENT STRATEGIES
- All staff complete Classroom Management Skills and Instructional Strategies Professional Learning
- Key staff are trained in programs identified to build a safe and supportive learning environment

COMMUNITY PARTNERSHIPS

All staff will work with key community groups to foster and embed strong and sustainable relationships and communication.

FOCUS: MARKETING AND PROMOTION
KEY IMPROVEMENT STRATEGIES
- Establish a Community Partnerships Committee
- Create, implement and review a marketing and communications strategy

FOCUS: POSITIVE RELATIONS WITH PARENTS
KEY IMPROVEMENT STRATEGIES
- Develop a communication strategy that ensures regular and relevant updates about student progress and the school
Sustainable Relationships

COMMUNITY PARTNERSHIPS

FOCUS: ABORIGINAL AND TORRES STRAIT ISLANDER FAMILIES
KEY IMPROVEMENT STRATEGIES
• Establish a School Community Partnership plan

FOCUS: RELATIONSHIP WITH PRIMARY SCHOOLS
KEY IMPROVEMENT STRATEGIES
• Extend, implement and evaluate Transition program

FOCUS: DOE / BHP BILLITON PILBARA EDUCATION PARTNERSHIP
KEY IMPROVEMENT STRATEGIES
• Implement all aspects of the partnership to provide high level success for all students and teachers involved in programs

FOCUS: INDUSTRY GROUPS AND OTHER KEY STAKEHOLDERS
KEY IMPROVEMENT STRATEGIES
• Maintain and evolve partnerships to ensure longevity and success of school programs
Academic Excellence
Positive Culture
Community Partnerships
Successful Students – Iron Hearts