Rights & Responsibilities

Rationale

“All members of our school community are committed to ensuring a safe and supportive environment where all members have the right to be respected and have a responsibility to respect each other.”

Whole-school Community Rights and Responsibilities in Relation to Bullying

Students, staff, parents, caregivers and the wider community have the right to a safe and supportive learning environment in schools. For this to occur all school community members have a responsibility to prevent and respond to reports and observations of bullying.

Rights and Responsibilities of School Community Members

<table>
<thead>
<tr>
<th>MEMBERS</th>
<th>RIGHTS</th>
<th>RESPONSIBILITIES</th>
</tr>
</thead>
<tbody>
<tr>
<td>All students, teachers, parents, wider school community.</td>
<td>• Are safe and supported in the school environment; and • are treated with respect.</td>
<td>• Establish positive relationships; and • respect and accept individual differences.</td>
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<tr>
<td>Administrators</td>
<td>• Are supported in developing and implementing the school's plan to prevent and effectively manage bullying.</td>
<td>• Provide leadership in resourcing the school's prevention and effective management of bullying; • implement the school plan; • ensure parents are informed of the school plan; and • support staff to implement the school's plan.</td>
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<tr>
<td>Staff</td>
<td>• Feel safe and supported in the workplace; • access to curriculum resources suitable for supporting students in building positive relationships, resiliency, safety and bullying prevention; • are informed of the school's plan on bullying; • are treated with respect in the workplace; and • access to professional learning in preventing and effectively managing bullying.</td>
<td>• Promote and model positive relationships; • participate in implementing the school plan to counter bullying; • identify and respond to bullying incidents; • teach students how to treat other with care and respect; • teach students how to respond effectively to bullying; • promote social problem solving with students; and • respect and accept individual differences.</td>
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<tr>
<td>Students</td>
<td>• Access to curriculum that supports the building of resiliency; • are informed of the school's plan on bullying; and • if involved, are provided with support to stop bullying.</td>
<td>• Treat others with care and respect; and • identify and respond effectively to bullying.</td>
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Parents

- Expect children to be safe and provided with a supportive school environment and treated with respect; and
- are provided with access to information on the prevention and response strategies related to bullying.

- Support and encourage children to treat others with respect and act in accordance with the school plan if they observe bullying;
- encourage children to report bullying incidents; and
- are aware of school plans and support school in effectively managing bullying.

Wider community: including other professionals

- Strategic inclusion in prevention and bullying incident management.

- Provide support and input into the school's approach to preventing and managing bullying.